

# CURRICULUM REVIEW PROCESS

QUILLEN COLLEGE OF MEDICINE

## Implementation Phase

Develops, plans, and implements findings from the Ad Hoc Phase and review of curriculum as a whole.

## Ad Hoc Phase Review Committee & Review of Curriculum as a Whole Working Groups

Ad Hoc Phase: Designated members of the standing subcommittees and medical education program evaluates the effectiveness of the preclerkship phase and clinical phase of curriculum.

MSEC reviews the curriculum as a whole (program evaluation) and determines whether changes are needed to ensure a coherent and coordinated curriculum.

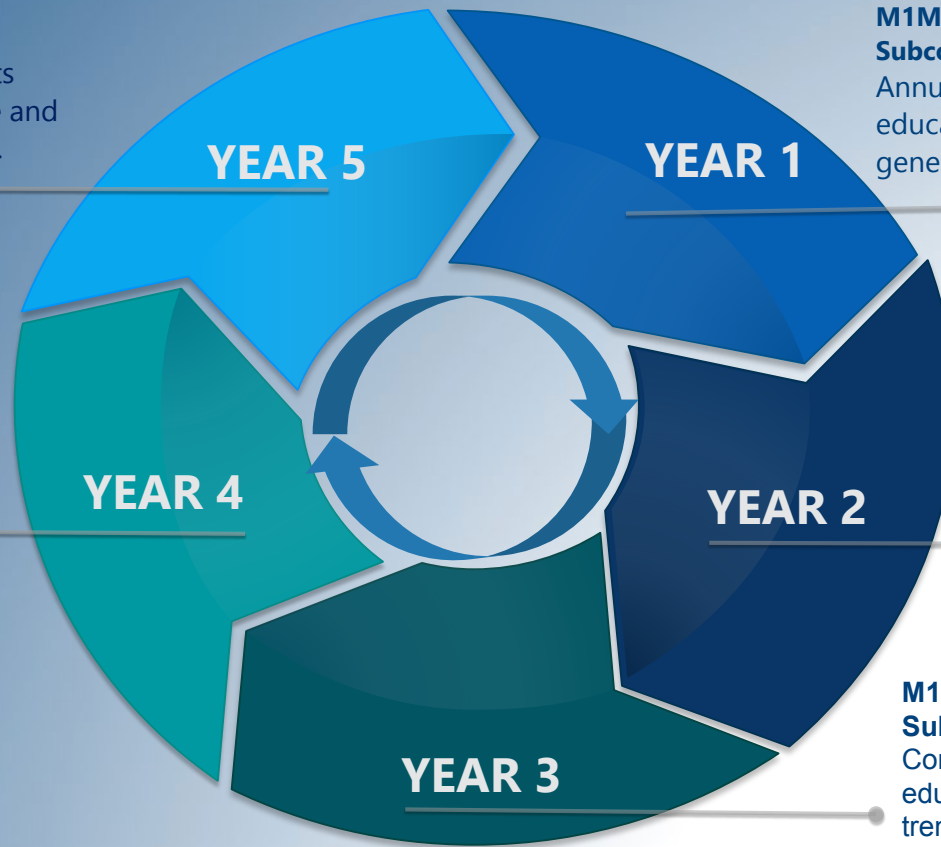
Courses/Clerkships reviewed administratively unless deemed necessary for the standing subcommittees to perform the review.

## Institutional Outcome Subcommittees

Establishes objective benchmarks for each institutional educational objective category and other curriculum goals. Evaluates each established outcome measure at least annually.

## Curriculum Integration Subcommittee (CIS)

Conducts reviews of and reports to MSEC on curriculum content to monitor effectiveness of selected curricular topics. Uses teams of subcommittee members and/or ad hoc faculty and students to review each curriculum thread every three (3) years.



## M1M2 & M3M4 Curriculum Review Subcommittees

Annual reviews focus on educational outcomes such as general evaluations and grades.

## M1M2 & M3M4 Curriculum Review Subcommittees

Annual reviews continue focusing on educational outcomes.

## M1M2 & M3M4 Curriculum Review Subcommittees

Comprehensive reviews focus on educational outcomes plus analysis of trends, teaching, assessment, content, sequencing, integration, gaps, and unplanned redundancies.