RSEA-Researcher/Thesis Course of Study

Fall Year-1 (Semester 1)
ECED-5344 Family/Community Relationships (10 Field hrs) or
ECED 5517 Family-School-Community Relations
Spring Year-1 (Semester 2)
ECED-5332 Designing Early Childhood Environments (10 Field hrs – field trips)3
ECED-5345 Research in Early Childhood Education
ECED-5325 Constructivist Programs for Young Children (20 Field hrs)
Fall Year-2 (Semester 3) 9 Semester Hours
ECED-5335 Assessment and Evaluation of Young Children (10 Field hrs)
ECED-5960 Thesis
EDFN-5950 Methods of Research
Spring Year-2 (Semester 4)
Choose (1) Elective3
ECED-5570 Practicum in Early Childhood Education (130 Field hrs)
Total Hours – 33

Electives: Electives provide for the individualization of the student's program. These specialized courses can follow the student's individual needs and interests in a variety of areas including: working with infants and toddlers, working with parents, directing programs, designing effective curriculum for young children, and other areas that relate to young children. Common elective choices are listed below, but electives can be taken from any program in the university with approval of the graduate coordinator.

ECED 5440 Curriculum Standards and Lesson Planning for PreK-3 (20 Field hrs) (3 Semester hrs)

ECED-5450 Constructive Inquiry Approach to Science/Math for PreK-3 (10 Field hrs) (3 Semester hrs)

ECED-5257 Mentoring in Early Childhood Education (3 Semester hrs)

ECED-5331 Infancy (3 Semester hrs)

ECED-5334 Social Development of Young Children (3 Semester hrs)

ECED-5336 Advanced Creative Development (3 Semester hrs)

ECED-5352 Theories of Play (3 Semester hrs)

ECED-5347 Technology and Media in Inclusive Early Childhood Education (3 Semester hrs)

ECED-5357 Administration and Management of Programs in EC (3 Semester hrs)

SPED-5500 History, Issues and Trends in Education Exceptional Learners (3 Semester hrs)

ECED-5333 Processes of Learning in Infants and Young Children (3 Semester hrs)