

## **ETSU Advanced Programs**

### **Completer Effectiveness**

To measure completer effectiveness in the three Advanced Programs, Educational Leadership, School

Librarianship, and Reading Specialist, the EPP asks those who graduated in the 2022-2023 academic year

to provide their Level of Effectiveness on the TN TEAM rubric. Program coordinators sent e-mails

directly to those who completed with program with link to provide anonymous data. The results from the 2021-2022 survey are provided below.

#### **READING SPECIALIST**

**ETSU Reading Specialist Completer Survey (Qualtrics):** M.Ed. in Reading had 4 students graduate in 2022-2023 academic year. The average entrance GPA was 3.8025, and the average exit GPA was 4.0. Two individuals who completed their program responded to the completer survey request. One graduate serves as a teacher in a middle school, the other is a curriculum coach at a middle school. All respondents strongly agree (4.0) or agree that the program prepared them to be effective in areas of assessment, designing and adapting instruction, developing strong learning environment, attending to different perspectives, using a variety of instructional strategies, and understanding the expectations of the profession. Areas for improvement (mean of 3.0-3.5) included communicating with students from diverse backgrounds, deep knowledge of content standards and learning progression in discipline, recognizing learning misconceptions, applying technology tools, drawing on educational theory and policy, and collaboration with families and other school personnel to advance the profession.

#### **SCHOOL LIBRARIANSHIP**

The School Librarianship Program had 10 graduates (M.Ed. in School Librarianship) in the 2022-23 academic school year, five of which were initial licensure. Twelve individuals who completed the program in varying years responded to a TEAM score survey request, and all twelve reported scores provided on their individual Tennessee TEAM evaluative instrument (completed by school principals). The Tennessee TEAM Library Specialist rubric considers such criteria as library management, collaboration, resource sharing, and instructional integration. The scale of the evaluative rubric runs from one to five, one being significantly below expectations, five being significantly above expectations. For ETSU's School Librarianship graduates surveyed in 22-23, three completers scored a 5 (Significantly Above Expectations), two scored a 4.5-4.75 (Significantly Above Expectations), five scored a 4 (Above Expectations), and two scored a 3.5-3.61 (almost above expectations).

#### **EDUCATIONAL LEADERSHIP**

The Educational Leadership had 4 graduate from the M.Ed. in the Instructional Leader program and 4 from the Ed.D. in the Instructional Leadership program (16 remain in coursework or dissertation research for the Ed.D.). Ten students completed the program in December. Eight individuals who completed the program had Levels of Effectiveness to provide. Four provided data. Three of the individuals who provided data had an overall Level of Effectiveness of 5, one had an overall Level of Effectiveness of 4. These scores are above expectations.