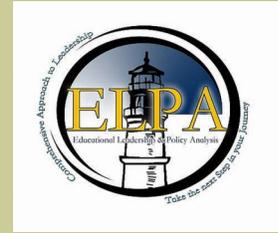


ELPA CONNECTS



*Educational Leadership and Policy Analysis
East Tennessee State University*

From the Chair

by Dr. Pamela Scott

Change is a constant in our professional and personal lives causing excitement and apprehension. As we approach change in the department, we are constantly evaluating processes and determining their value to the lives of students, staff, and faculty. For the last two years the major change we have been experiencing is the transition to online course and program delivery. We have experienced a series of dynamic forces related to individual educational philosophies, established university and department procedures, and time management. These forces and others have impacted the change process. We have been examples of the predictable, yet non-linear, change process explained by many academics. As we continue to move through the change process, we welcome your suggestions as to how we can implement changes so they have a positive impact on students.

Anthony Keich, eLearning, shared technology strategies with faculty.



Nicks/Paxton Distinguished Lecture

Disne Rehm, nationally recognized radio host, was the featured speaker at the 2013 Nicks/Paxton Distinguished Lecture Series on March 21, in the D.P. Culp Center. Rehm engaged the audience with stories from her 30 year career as a talk show host. She described growing up in an Arabic home in America and her journey toward an award-winning career. Her Oval Office interview with President Bill Clinton in 2000 provides her the distinction of being the first radio talk show host to conduct a live interview of a sitting U.S. president.

A reception and book signing followed the event.

Faculty Professional Development

The spring 2013 semester began with the ELPA faculty and staff participating in a two-day professional development designed to address priorities identified by faculty, staff, and students. The primary focus was on the use of technology to enhance course and program delivery. Anthony Keich from eLearning led a segment on best strategies in developing online courses. Dr. Bethany Flora presented strategies for delivering course content in an online format. Faculty also reviewed current departmental procedures as they pertain to the transition to online program and course delivery.

Leadership Symposium

ELPA's 3rd annual Leadership Symposium was held at the Millennium Center on October 25, 2012. Leaders from area businesses, school districts, and ETSU were introduced to the topic of "Forward thinking" as ELPA students and doctoral fellows presented this innovative topic. Doctoral fellow Daniel Zhang introduced each segment while describing the relationships of the presentations.



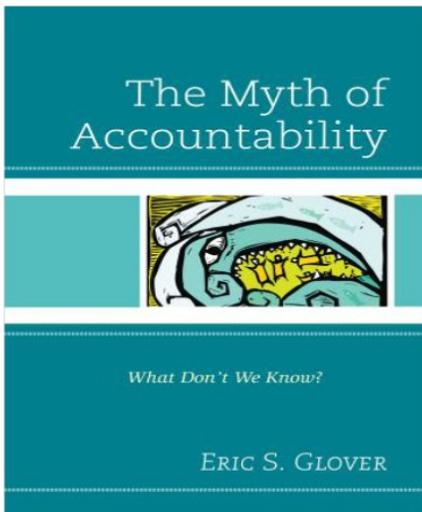
ETSU President Brian Noland, symposium opening speaker.

Dr. Brian Noland, President of East Tennessee State University, launched the symposium with the story of his leadership journey. Luncheon speaker Andrew Wampler, Assistant Vice President of MSHA, spoke of his work with the

Value Optimization System at Mountain States Health Alliance. Symposium guests were also entertained by music of the ETSU Bluegrass Band.



ETSU Bluegrass Band



Glover Authors Book

Dr. Eric Glover's new book, *The Myth of Accountability: What don't we Know?*, explores the limitations of contemporary education policies, explains why accountability is a necessary tool, and provides guidance for leadership in education. This is an excellent read for all leaders, teachers, parents, and citizens who are concerned about the future of education in America. Glover stresses the importance of nurturing relationships and explains the effects of building upon teachers' strengths and supporting their work. The book was published by Rowman & Littlefield Education in 2013 and is now available for purchase through bookstores, online, or directly from the publisher.

ELPA students' presented at the 2012 Leadership Symposium

Forward thinking and your organization by Scott Sawyer

Forward thinking transformed Australian sports by Philip Rotich

Who are forward thinkers? by Stephanie Tweed

Challenges in Forward thinking by Rachel Heaton

Building forward thinking in your organization by Erika Bradley

Forward thinkers and thinking organizations by Miriam Phillips

New Master's Degree in Teacher Leadership

Area K-12 teachers have the opportunity to take part in a new master's degree program in Teacher Leadership. Participants will learn communication and coaching skills necessary to support and lead change as they gain understanding of protocols for disciplined conversations about lesson design. Students in this program "will also learn how to evaluate their students' work for strengths and weaknesses," according to Dr. Virginia Foley, program coordinator.

Foley plans for the first Teacher Leadership cohort to begin with the Summer 2013 semester, and applications are now being accepted. The 37 credit hour program will take place over six consecutive semesters. For additional information, contact Dr. Virginia Foley at foleyv@etsu.edu.

ELPA plans new cohorts

Summer 2013

M.Ed., Teacher Leadership

M.Ed., PPSL Student Personnel

Fall 2013

Ed.D., PPSL

Ed.D. and Ed.S., School Leadership

Spring 2014

Ed.D., Administrative Endorsement

Early submission of applications is recommended due to limited available space.

In the News

Mark Foster has been named principal of Sullivan Central. He completed his M.Ed. in Administrative Endorsement in December 2011.

Dr. Renner and **Ivy Click** (ELPA student) co-authored "Freedom of Expression, First Amendment and Social Media: New Faculty Rights Concerns in the United States," published in the *Handbook of Research on Transnational Higher Education Management*.

Dr. Don Good and **Deanna Garman** (ELPA student) co-authored "Student success: A comparison of fact-to-face and online sections of community college biology course," published in *Review of Higher Education and Self-Learning*, 5(16), 179-189.

Valentine, T.C., Scott, P.H., & Good, D.W. (2012). "Response to intervention in meeting academic needs of at-risk students in kindergarten through second grade: Teacher perceptions of implementation." *Tennessee Educational Leadership*, 39(2), 23-30.

Lamar Smith, Pamela Scott, & Don Good co-authored "Third and Fourth Grade TCAP Scores and the Universal Breakfast Program in Unicoi County, Tennessee," published in the Spring 2013 issue of *Tennessee Educational Leadership*.

Flora, Bethany, Foley, V., Flora, Bill, Scott, P, Good, D., & Joyner, D. 2012, November). *From grapes to wine: Traditional to online doctoral programs*. Association for Continuing Higher Education Annual Conference, Austin, TX.

Lamley, J. Good, D., & Abraham, S. (2012, November). *Expectations and Experiences of Online Doctoral Students*. Mid-South Educational Research Association, Lexington, KY.

Renner, J. (Jan 6th - Jan 9th 2013). *Freedom of Expression, First Amendment and Social Media in Higher Education*. Hawaii International Conference on Education.

Dissertation Boot Camp

The Dissertation Boot Camp is multi-day event. Dr. Celia McIntosh, Dean, School of Graduate Studies, Dr. Marie Jones, Assistant Dean, Sherrod Library, and Dr. Virginia Foley, ELPA Faculty, are a few of the leaders who will be guiding students at this event.

Barbara J. Lowe, an ELPA student, attended the boot camp and highly recommends this event to any interested ELPA student. "Boot Camp was the jumpstart that I needed," Lowe said, "It was one-stop shopping to have many of the major players all in one place."



ELPA student B.J. Lowe found the inspiration she needed at Dissertation Boot Camp.

Students receive guidance designed to assist the writing process. Participants will have the benefit of feedback from an expert thesis/dissertation reader.

Students registered to attend are expected to attend all four sessions. For more information, go to <http://www.etsu.edu/gradstud/BootCamp.aspx>

Graduate success

The School of Graduate Studies provides support to ETSU graduate students with their Graduate Student Success Specialist. Beth Evelyn Barber is dedicated to assisting graduate students with their personal and academic goals. She is available to help resolve problems and obstacles that could become a disruption in a student's personal and academic ambitions, and is a resource for campus and community services. Barber's office is located in Burgin Dossett Hall (B12a), and graduate students are also encouraged to contact her by phone (423-439-7062) or email (gradsuccess@etsu.edu).

Online Learning Tools and Tips

By Dr. Bethany Flora



Students and faculty are pressed with time. Often, we are not using online tools simply because we do not have the time to attend training or a workshop on that tool. In addition to the lack of time to explore new tools, there is also no single-stop-shop online for exploring, comparing, and reviewing online learning tools. This new column in the ELPA newsletter will offer up three tips and tools each edition for readers to try out.

ePortfolio

Tired of three-ring binders of information that sit on the shelf collecting dust? Try creating an ePortfolio that you can share electronically with anyone! One of the best free ePortfolio sites available to students and faculty is google. With a gmail account, you can create an ePortfolio. A great tutorial on how to create a google ePortfolio can be found at: <https://sites.google.com/site/eportfolio1941/creating-your-eportfolio>

Dropbox

Are you needing to share documents or edit documents with someone else? Tired of sending them back and forth as attachments over email? Try Dropbox. Dropbox is a free online collaboration spot where people can share photos, documents, and other files and edit them "real-time". One of the best features of Dropbox is the ability to access your documents from anywhere, as long as you have internet access. No more carrying a jump drive to conferences! Check out Dropbox at: <https://www.dropbox.com/>

Electronic Signatures

Are you tired of signing forms? We are too! Take some time to explore this exciting free electronic signature tool in google called, Hello Sign: <https://www.hellosign.com/gmail>



ELPA students were honored for their contributions to the 2012 Leadership Symposium. Pictured (l-r) are Erika Bradley, Derriell Springfield, Sneha Abraham, Miriam Phillips, Philip Rotich, Stephanie Tweed, and Daniel Zhang. Not available for photograph were J. Mike Ramey and Rachael Heaton .

What Are Faculty Reading?

Dr. Scott - "The Future: Six Drivers of Global Change" by Al Gore

Dr. Virginia Foley - "The Element" by Sir Ken Robinson

Dr. James Lampley - "The Immortal Life of Henrietta Lacks" by Rebecca Skloot

Dr. Hal Knight - "Quiet: The Power of Introverts in a World that Can't Stop Talking" by Susan Cain

Dr. Eric Glover - "Ignorance: How It Drives Science" by Stuart Firestein

Dr. Don Good - "The Most They Ever Had" by Rick Bragg.

Dr. Catherine Glascock- "Research for Social Sciences and Education ." Sage Publications

Renner: Fulbright Scholar MSERA Conference

Dr. Jasmine Renner received a Fulbright Specialist Scholar Award by the J. William Fulbright Foreign Scholarship Board in August 2012. The Fulbright Specialist Scholar program is the United States government's flagship international faculty exchange program

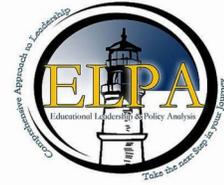
In late July -early August, she will be embarking on her Fulbright placement. Dr. Renner will lead and take part in specialized academic programs, develop and assess online academic curricula and educational materials, present lectures, and conduct research on Cross-cultural Leadership and Change in Higher Education at the Hong Kong's Institute of Education's department of Educational Policy and Leadership as well as the Joseph Lau Charity Trust Asia-Pacific Centre for Leadership and Change. In 2015, Dr. Renner will conduct institutional research on social media, faculty, students and the law in higher education, present lectures at graduate and undergraduate levels and lead seminars and workshops in the Faculty of Education at the Universidade de São Paulo (University of São Paulo), in the Brazilian state of São Paulo.

The Mid-South Educational Research Association took place in November 2012 in Lexington, Kentucky. At the conference, researchers in education presented a wide variety of topics in relation to the latest trends and issues in education. Our ELPA faculty and students also were a part of this conference.

Dr. Pamela Scott's presentation topic was: "The Transition from Traditional to Online Program Delivery in Leadership Development".

Drs. Virginia Foley and Ginger Christian (ELPA alumna) presented: "Internship Experiences for Aspiring Principals: Student Perceptions and Effectiveness".

Drs. James Lampley and Don Good's research on: "Expectations and Experiences of Doctoral Students in an Online Ed.D. Program" was presented by ELPA students, Sneha Abraham and Priti Sharma.



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Dr. Virginia Foley
Dr. Catherine Glascock
Dr. Eric Glover
Dr. Don Good
Dr. Hal Knight
Dr. James Lampley
Dr. Jasmine Renner
Dr. Pamela Scott
Dr. Cindy Smith

Doctoral Fellows

Sneha Abraham
Erika Bradley
Miriam Phillips
Philip Rotich
Scott Sawyer
Stephanie Tweed
Daniel Zhang

Staff

Betty Ann Proffitt
Joanna Wicker

Doctoral fellow, Stephanie Tweed, has successfully defended her dissertation and will graduate in May. Congratulations, Dr. Tweed!

Educational Leadership Lighthouse Award

Presented each month to an ELPA student, faculty, or staff member who exhibits leadership qualities.



Stephanie Tweed presented the February 2013 award to Joanna Wicker, ELPA staff.



Sneha Abraham presented the December 2012 award to Daniel Zhang, ELPA fellow.

Daniel Zhang presented the January 2013 award to Stephanie Tweed, ELPA fellow.



Joanna Wicker presented the March 2013 award to Dr. Catherine Glascock, ELPA faculty.

