Curriculum Review and Reporting Structure

Curriculum as a Whole

MSEC

Executive Associate Dean

Dean of Medicine
Administrative Council
Leadership Group
Faculty Advisory Committee
COM Faculty Meetings

Data Sources

Annual meeting minutes, MSEC minutes, MSEC Subcommittees and Working Group reports, Match results, graduation rates, AAMC GQ, and Program Director surveys

Focus

To ensure completeness, sequencing, logic, cohesiveness, integration, and assessment

Institutional Outcomes Subcommittee

Focus

Monitors data to asses overall institutional accomplishment of educational objectives

Data Sources

Student evaluations of courses/clerkships, student evaluations of instructors and preceptors, course director/clerkship director self-studies, NBME Subject Exam scores, USMLE scores, CBSE scores, AAMC GQ, course grades, Professionalism reports, and Program Director surveys

Curriculum Integration Subcommittee

Focus

Evaluates content of threads, develops proposed goals and objectives for threads, and suggests appropriate oversight of approved threads

Data Sources
National curricular models/external curriculum standards, LCME content (DCI), Quillen content treads, assessment outcomes (NBME annual report)

M1/M2 Curricular Review Subcommittee

Focus

Reviews self-studies and performs annual and comprehensive course evaluation

Conducts comprehensive reviews at a minimum of every three years

Data Sources

Student evaluations of courses, student evaluations of instructors and preceptors, course director self-studies, NBME Subject Exam scores, USMLE scores, CBSE scores, AAMC GQ, course grades, Professionalism reports, and Program Director surveys

M3/M4 Curricular Review Subcommittee

Focus

Reviews self-studies and performs annual and comprehensive course/clerkship evaluation

Conducts comprehensive reviews at a minimum of every three years

Data Sources

Student evaluations of courses/clerkships, student evaluations of instructors and preceptors, course director/clerkship director self-studies, NBME Subject Exam scores, USMLE scores, CBSE scores, AAMC GQ, course grades, Professionalism reports, and Program Director surveys

Ad hoc Phase Working Group

Focus

Evaluates the effectiveness of the Preclerkship phase and clinical phase of the curriculum, taking into account the primary purposes of each segment of the curriculum (individual courses and clerkships and distinct time periods of the curriculum) and how these function in relation to one another

Data Sources

Synthesizes reports from MSEC standing subcommittees as well as additional supplemental information (USMLE year-end reports, student end-of-year retrospective reviews of the curriculum, GQ, etc.)

10/10/17