**MUSC 3205 – Lab Ensemble**

Credits: 1 Section: \_\_\_\_ Term: \_\_\_\_\_\_\_

**Location & Meeting Time**

Classroom location:

Class Meeting Schedule:

**Contact Information**

**Instructor:**   
**Email:**   
**Phone: (**423) 439-  
**Office:**

**Instructor Availability**

Office Hours:

**Course Description & Materials**

*Prerequisites*: MUSC 3570  
Provides experience in refining skills playing secondary instruments, conducting, classroom management, and rehearsal techniques.

**Required Materials**

[enter textbook, software, tool etc]

**Course Overview**

**Course Purpose and Objectives**

The purpose of this course is to provide music education students with laboratory experience in a choral or instrumental setting.

The objectives for the department offering this course are to

* Apply student knowledge of content, methodologies, and materials to an ensemble setting.
* Provide opportunity to refine skills in secondary instruments, keyboard, and conducting
* Develop skill in creating and implementing lesson plans within an ensemble setting.
* Develop skill in arranging music to fit the limitations of a particular ensemble.

**Expected Learning Outcomes**

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| Upon completion of the course, students will:   1. Design and deliver lesson plans for rehearsal settings 2. Identify performance errors and suggest appropriate remediation 3. Arrange and/or adapt music to suit the capabilities and instrumentation/voicing of an ensemble 4. Evaluate performance as a musician, conductor and teacher and develop improvement plans 5. Conduct music of Grade 1-3 level with fluency   **Major Course Topics**   |  | | --- | | * Refining performance skills * Refining conducting skills * Rehearsal techniques * Classroom management * Literature for young ensembles * Arranging for diverse ensembles | |

**Course Policies**

**Attendance**

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| Participation in class is 40% of the total grade and is based not only on attendance, but on being prepared for class performance. Students are also expected to be prepared to teach on the days they have been assigned. Barring extenuating circumstances, failure to attend or to be prepared for these assignments, without at least 24 hours notice to the instructor, will result in a failing grade for the course. Consider your teaching presentations to be just like scheduled observations by your principal! |

**Assignment and Grading**

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**Other**

**Syllabus Attachment Information**: The University’s approved Syllabus Attachment information page provides information about important University and Academic Policies that all students should know. <https://www.etsu.edu/curriculum-innovation/syllabusattachment.php>