## Guidelines for Curriculum-Wide Success Plan: Using Assessment Technologies Institute

**(ATI)**

**This policy is effective January 14, 2019 with the exception NRSE 4570 and NRSE 4580 which will be implemented in May 15, 2019.**

What is ATI?

* + Assessment Technologies Institute® (ATI) offers an assessment driven review program designed to enhance student NCLEX-RN success.
  + The comprehensive program offers multiple assessment and remediation activities. These include
    - assessment indicator for academic success,
    - assessment for critical thinking,
    - learning styles inventory,
    - online tutorials,
    - online practice testing, and
    - proctored testing over the major content areas in nursing.
    - Intensive NCLEX preparation during the last semester with ATI Capstone, Virtual ATI, and ATI Live Review (3 days)

These ATI tools, in combination with the nursing program content, assist students to prepare more efficiently, as well as increase confidence and familiarity with nursing content.

* + Data from student testing and remediation can be used for program’s quality improvement and outcome evaluation.
  + ATI information and orientation resources can be accessed from the student home page. **It is highly recommended that students spend time navigating through these orientation materials.**

ATI provides different resources for student use which includes the following: TEAS (Test of Essential Academic Skills) TESTS:

TEAS tests are used as part of the criteria for admission to the College of Nursing. These tests will also assist

faculty to identify students who may need additional support.

1. Students, who score less than program mean in reading comprehension or the cumulative score, will be required to register for and successfully complete NRSE 3300: Promoting Academic Success (1 credit hour) during the first semester in the College of Nursing (CON).
2. Students, who score less than the program mean in math, will be required to register for and successfully complete NRSE 3005: Dosage and Calculations (1 credit hour) prior to enrolling in NRSE 3501: Patient Centered Care 2 (3 credit hours).

Modular Study:

ATI provides online review modules that include written and video materials in all content areas. Students are encouraged to use these modules to supplement course work and instructors may assign these during the course and/or as part of active learning/remediation following assessments.

Tutorials:

ATI offers unique Tutorials that teach nursing students how to think like a nurse, how to take a nursing assessment and how to make sound clinical decisions.

1. **Nurse Logic** is an excellent way to learn the basics of how nurses think and make decisions. Nurse Logic is comprised of 4 modules that provide a power point presentation followed by a quiz to assist students become better readers, test takers, and clinical decision makers. These modules include the following:
   * Knowledge and Clinical Judgment
   * Nursing Concepts
   * Priority-Setting Frameworks
   * Testing and Remediation

Students may be required to successfully complete Nurse Logic as a course assignment while enrolled in the Nursing program.

1. Students will complete **Learning Systems Quizzes** found under Tutorials Tab prior to taking Practice Assessment.
2. **Learning System** offers practice tests in specific nursing content areas that allow students to apply the valuable learning tools from Nurse Logic. Features are embedded in the Tutorials that help students gain an understanding of the content, such as a Hint Button, a Talking Glossary, and a Critical Thinking Guide.
3. **Nurse’s Touch** is a suite of tutorials and interactive simulation products that will enhance students’ knowledge, skills, and attitudes in regard to the professional skills of communication, leadership, professionalism, informatics/technology, and wellness/self-care.

Skills Modules:

1. Students will use ATI skills modules in every semester of the nursing curriculum.
2. Students are responsible for submitting ATI Skill Module documentation to course faculty as assigned.
   1. The CON requires post-test score of 90% or higher.
   2. Students may take the post-test as many times as needed to achieve the minimum 90% score.

Assessments (Content Mastery Assessments and RN Comprehensive Predictor):

Standardized Assessments help students to identify current knowledge of content as well as areas requiring active learning/remediation.

There are two types of assessments students are required to successfully complete through the Nursing program. These include the following:

* Content Mastery Assessments (CMAs)
* RN Comprehensive Predictor

Each Assessment identified above (CMAs and RN Comprehensive Predictor) has **practice assessments** available that may be scheduled during courses.

* + Practice Assessments are developed from the same test plan as the Content Mastery Assessments and the RN Comprehensive Predictor.
  + Students take the practice assessments to identify strengths and weaknesses.

#### A successful score on Content Mastery Assessment (CMA) is a proficiency score of Level 2 or greater.

**A successful score on the RN Comprehensive Predictor is considered as 90% or greater Passing Predictability.**

Active Learning/Remediation:

Active Learning/Remediation is a process of reviewing content in an area that was not learned or not fully understood as demonstrated on an assessment. It is intended to help the student review important information

to be successful in courses and on the NCLEX. The student’s individual performance profile will contain a listing of the topics to review. The student can remediate, using the Focused Review which contains links to ATI books, media clips and active learning templates. **Students are encouraged to use course notes and texts to complete remediation.**

The instructor has online access to detailed information about the timing and duration of time spent in the assessment, focused reviews and tutorials by each student. Students can provide documentation that required ATI work was completed using the “My Transcript” feature under “My Results” of the ATI Student Home Page or by submitting written Remediation Templates as required.

#### IMPLEMENTATION OF ATI THROUGHOUT NURSING PROGRAM

#### Courses that required Practice Assessment A, Practice Assessment B, followed by CONTENT MASTERY ASSESSMENT:

* + Students will complete Practice Assessment A. Remediation is recommended but not required.
  + Rationales will open immediately following Assessment when administered during class. Otherwise, rationales will open when students complete Practice Assessment B.
  + Students will complete Practice Assessment B. Remediation is recommended but not required.
  + Rationales will open for Practice Assessment B immediately if administered during class time or otherwise, 48 hours before the Content Mastery Assessment.
  + Students will complete the proctored Content Mastery Assessment (CMA) as scheduled per instructor.
  + Students will complete remediation for the proctored CMA which will include completion of an active learning template **and/or** 3 (three) critical points to remember for each topic missed. Students scoring Level 1 or below are required to submit remediation.
  + Students who do not complete Practice Assessment A and B, as directed by course faculty, may not take the proctored exam until the assessments are completed. Course late policies may affect CMA grade.
  + Course credit is awarded based on the following guidelines:

|  |  |  |  |
| --- | --- | --- | --- |
| CMA Level Score | Course Grade % | Remediation | Max Score |
| Level 3 | 10% | Encouraged | 10% |
| Level 2 | 9% | Encouraged. Students may complete for an additional 0.5% | 9.5% |
| Level 1 | 4% | **Required +** 4% | 8% |
| Below Level 1 | 3% | **Required +** 4% | 7% |

#### Courses that require Practice Assessment A, Practice Assessment B, followed by RN COMPREHENSIVE PREDICTOR:

* + Students will complete Practice Assessment A. Remediation is recommended but not required.
  + Rationales will open immediately following Assessment when administered during class. Otherwise, rationales will open when students complete Practice Assessment B
  + Students will complete Practice Assessment B. Remediation is recommended but not required.
  + Rationales will open for Practice Assessment B immediately if administered during class time or otherwise, 48 hours before the RN COMPREHENSIVE PREDICTOR.
  + Students will complete RN Comprehensive Predictor as scheduled per instructor.
  + Students will complete remediation for the proctored assessment which will include completion of an active learning template **and/or** 3 (three) critical points to remember for each topic missed. Students scoring below 90% are required to submit remediation.
  + Students who do not complete Practice Assessment A and B, as directed by course faculty, may not take the proctored exam until the assessments are completed. Course late policies may affect CMA grade.
  + Course credit is awarded based on the following guidelines:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Probability of Pass % | Course Grade % | Remediation | Retake Score % | Max Score % |
| Greater than or equal to 95% | 10% | Encouraged | NA | 10% |
| 90-94% | 9% | Encouraged. Students may complete for an additional 0.5% | NA | 9.5% |
| 85-89% | 4% | Required+ 3% Remediation | 90-94%= 1%  95 or greater= 2% | 9% |
| Less than or equal to 84% | 3% | Required+ 3% Remediation | 90-94%= 2%  95 or greater= 1% | 8% |

# Traditional and Accelerated Program Placement

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Content Mastery Assessment** | **Semester** | **Associated Course** | **Practice Assessment**  **A Required** | **Practice Assessment**  **B Required** | **Grading Rubric** | **Remediation** | **Re-takes** |
| Fundamentals | 1st Sem  Junior | NRSE 3500  PC Care 2 | Required | Required | A | Required for Level One and Less | NA |
| Mental Health | 2nd Sem Junior | NRSE 3090  Mental Health | Required | Required | A | Required for Level One and Less | NA |
| Maternal  Newborn | 1st Sem  Senior | NRSE 4570  OB | Required | Required | A | Required for Level One and Less | NA |
| Nursing Care of  Children | 1st Sem  Senior | NRSE 4580  Peds | Required | Required | A | Required for Level One and Less | NA |
| Adult Medical-  Surgical | 1st Sem  Senior | NRSE 4550  Adult 2 | Required | Required | A | Required for Level One and Less | NA |
| Pharmacology | 2nd Sem Senior | NRSE 4610  Adult  (After Pharm Capstone) | Required | Required | A | Required for Level One and Less | NA |
| Leadership | 2nd Sem Senior | NRSE 4620  (Approximately Week 12-14 | Required | Required | A | Required for A | NA |
| RN  Comprehensive Predictor\* | 2nd Sem Senior | NRSE 4620  (After Capstone completed) | Required | Required | B | Required for scores less than 90% predictability | Required for scores of less than 90% Passing  Predictability |

# LPN-BSN Program Placement

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Content Mastery Assessment** | **Semester** | **Associated Course** | **Practice Assessment**  **A Required** | **Practice Assessment**  **B Required** | **Grading Rubric** | **Remediation** | **Re-takes** |
| Fundamentals | 1st Sem | NRSE 3170  Transition | Required | Required | A | Required for Level One and Less | NA |
| PN Comp | 1st Sem | NRSE 3170  Transition |  |  |  |  |  |
| Mental Health | 3rd Semester | NRSE 3900  OB-Peds  MH | Required | Required | A | Required for Level One and Less | NA |
| Maternal  Newborn | 3rd Semester | NRSE 3900  OB-Peds  MH | Required | Required | A | Required for Level One and Less | NA |
| Nursing Care of  Children | 3rd Semester | NRSE 3900  OB-Peds  MH | Required | Required | A | Required for Level One and Less | NA |
| Adult Medical-  Surgical | 4th Semester | NRSE 4612  AC3 LPN | Required | Required | A | Required for Level One and Less | NA |
| Pharmacology | 4th  Semester | NRSE 4612  AC3 LPN | Required | Required | A | Required for Level One and Less | NA |
| Leadership | 4th  Semester | NRSE 4620  Leader | Required | Required | A | Required for Level One and Less | NA |
| RN  Comprehensive Predictor\* | 4th  Semester | NRSE 4620  Leader | Required | Required | B | Required for scores less than 90% predictability | Required for scores of less than 90% Passing  Predictability |

## GRADING RUBRIC A

|  |  |
| --- | --- |
| **Practice Assessment A**  **Entry Ticket to Proctored Exam \*** | **Practice Assessment B**  **Entry Ticket to Proctored Exam\*** |
| *Remediation Recommended* | *Remediation Recommended* |

|  |  |  |  |
| --- | --- | --- | --- |
| **Content Mastery Assessment Score** | | | |
| **LEVEL 3**  **10 Percent** | **LEVEL 2**  **9 Percent** | **LEVEL 1**  **4 Percent** | **BELOW LEVEL 1**  **3 Percent** |
| **Remediation** | | | |
| *Remediation Recommended* | *Remediation Recommended and may be completed for additional course credit* | *Remediation Required:*   * Turn in the entire Individual Performance Profile * *Complete* 3 critical points to remember or an active learning template for each specific topic missed on the Individual Performance Profile   *No credit will be awarded if either the above bulleted items are missing.* | *Remediation Required:*   * Turn in the entire Individual Performance Profile * *Complete* 3 critical points to remember or an active learning template for each specific topic missed on the Individual Performance Profile   *No credit will be awarded if either the above bulleted items are missing.* |
|  | *0.5% for remediation* | *4% for remediation* | *4% for remediation* |

|  |  |  |  |
| --- | --- | --- | --- |
| **Total Percent = 10/10** | **Total Percent = 9.5/10** | **Total Percent = 8/10** | **Total Percent = 7/10** |

\*Students, who have not completed the Practice Assessments A and B, **WILL NOT BE allowed to test on the scheduled testing day**

## GRADING RUBRIC ~~B~~

|  |  |
| --- | --- |
| **Practice Assessment A**  **Entry Ticket to Proctored Exam\*** | **Practice Assessment B**  **Entry Ticket to Proctored Exam\*** |
| *Remediation Recommended* | *Remediation Recommended* |

|  |  |  |  |
| --- | --- | --- | --- |
| **RN Comprehensive Passing Predictability Score** | | | |
| **95% or above**  **10 percent** | **90% -94%**  **9 percent** | **85% -89%**  **4 percent** | **84% or Lower**  **3 percent** |
| **Remediation** | | | |
| *Remediation Recommended* | *Remediation Recommended*  *And students may complete remediation for an additional 0.5%* | *Remediation Required:*   * Turn in the entire Individual Performance Profile * *Complete* 3 critical points to remember or an active learning template for each specific topic missed on the Individual Performance Profile   *No credit will be awarded if either the above bulleted items are missing.* | *Remediation Required:*   * Turn in the entire Individual Performance Profile * *Complete* 3 critical points to remember or an active learning template for each specific topic missed on the Individual Performance Profile   *No credit will be awarded if either the above bulleted items are missing.* |
| *No Re-take required* | *No Re-take required* | *3% for remediation*  *Retake Required\** | *3% for remediation*  *Re-take Required\** |

\*For students who re-take the **RN Comprehensive Predictor**

**95% or above Passing Predictability** on re-take: 2% will be added to score

**90%-94 % Passing Predictability** on re-take: 1% will be added to score

Students, who do not take the proctored ATI Content Mastery Assessments or RN Comprehensive Predictor and re-take as required, will receive a grade of incomplete for the associated course.

\*\* \*Students, who have not completed the Practice Assessments A and B, **WILL NOT BE allowed to test on the scheduled testing day.**

REMEDIATION METHODS

**Purpose of Remediation**: to provide additional student learning opportunities related to clinical judgment and safe nursing practice. Students can benefit from remediation activities, resulting in improved student learning outcomes (SLOs). This is required for NRSE 3500 and NRSE 4620 and expected in all other courses with ATI CMA’s. This review assists in meeting Student Learning Outcomes

**Three Critical Points:**

1. Review each missed item from the Assessment Report *Topics to Review*. Follow the links provided to ATI Review Modules/books with online video, animations, and graphics and tutorials. Use course textbooks, slideshows, and class notes to review missed content.
2. After reviewing missed content, consider the three most important nursing-related topics about that specific content.
3. Word Process/handwrite\* these most Important items in a word document or excel spreadsheet including the topic descriptor. Keep it simple and concise. (\*This is a faculty decision on which they require.)
4. Place these in the remediation notebook with the Active Learning Templates.

#### Options for Active Remediation:

1. Remediation notebook with current work should be taken to all evaluation sessions with faculty or faculty designee.
2. Grades may be earned for fulfilling assessment and remediation based on specific curriculum rubrics.
3. Critical Point and Active Learning Template Discussions may be assigned as part of a clinical post- conference or in a didactic class.

**ATI CAPSTONE**

An ATI educator takes students through a pre-set calendar. The RN ATI Capstone Content Review is delivered over an 8-week calendar.

The ATI Capstone Content Review will include two proctored ATI Capstone Comprehensive Assessments. ATI Capstone Comprehensive Assessment A will be administered before the content review, and ATI Capstone Comprehensive Assessment B will be administered in the last week of the review. The ATI Comprehensive Predictor® will be administered at the completion of the ATI Capstone Content Review.

The program requires students to spend 4 to 6 hours per week on average or about 30 to 60 minutes per day reviewing, depending on their knowledge level. The objective of the ATI Capstone Content Review is completion of all components of the program: Fundamentals, Pharmacology, Medical Surgical, Maternal Newborn/Women’s Health, Nursing Care of Children, Mental Health, and Management/Leadership. In the review, each week we will focus on a different content area, moving through the following each week.

* Completion of a pre-assignment quiz located in the online ATI Capstone site.
* Use the Review of Concepts List to prepare for the ATI Capstone Content Review Assessment.
* Taking weekly assessments on campus during class in a computer lab or at home.
* Completion of individualized ATI Focused Review® after each content assessment.
* Completion of individualized post-assessment assignment sent by the ATI educator.

ATI Capstone is associated with NRSE 4611 Adult Care 3 Practicum. It comprises 10% of the final grade for that course. See course specific information for the grading rubric.

**Virtual ATI Review (VATI)**

The Virtual-ATI NCLEX review is an innovative, online partnership that provides a 12-week access to interactive online review resources to prepare nursing graduates for NCLEX success. The review is guided by a Master’s-prepared ATI nurse educator and is individualized to each graduate.

The program directly aligns with the current NCLEX® test plan, and takes place in an online setting that provides access to a variety of on-demand resources including online learning activities, NCLEX test-taking strategies, content-based case studies, concept maps, NCLEX subscale-specific quiz questions, and alternate item format quiz questions that are all accessible by computer and tablet devices. This product is available 1 month prior to graduation and access continues after graduation for a total of 12 weeks. Access to this product may be extended for an additional charge.

**ATI RN LIVE Review**

In the week before graduation, students attend a 3-day, live review with a nurse educator from ATI. This is a comprehensive review. Attendance at the Live Review is mandatory and associated with NRSE 4621 Professional Practice Practicum.

*Approved*

*Undergraduate Curriculum 11/16/16*

*Undergraduate Programs Faculty 01/04/17; revised 08/15/17; 01/14/19*

# *Undergraduate Curriculum 11/13/17, 12/18/17*

# *Undergraduate Curriculum 01/10/19*