

**Policy Title:** Learning Support

**Policy Type:** Academic                      **New/revised:** Revised

**Old Policy #:** Guideline A-100

**Approval level:**  Board of Trustees  
 President  
 Vice President  
 Other (specify here)

**Purpose:** This policy describes how ETSU determines undergraduate students' need for learning support and the paths by which students complete learning support requirements.

## **Policy**

- I. Initial Assessment of Need for Learning Support
  - A. ETSU evaluates all admitted undergraduate students' valid ACT or SAT test scores, other assessment scores, and college transfer credit to determine their need for learning support.
  - B. To be considered valid, ACT and SAT scores and other assessment scores must be no more than five years old from the date of admission.
  - C. ETSU defines ACT or equivalent SAT scores that require students to participate in learning support.
  - D. Assessment of transfer students' need for learning support
    1. Transfer students entering without initial assessment scores or transferable credit for a college-level English course equivalent to ENGL 1010 or higher will be placed in learning support for writing, with the option of challenge testing.
    2. Transfer students entering without initial assessment scores or transferable credit for a 3-credit, college-level course will be placed in learning support for reading, with the option of challenge testing.
    3. Transfer students entering without initial assessment scores or transferable credit for a 3-credit, college-level mathematics course will be placed in learning support for mathematics, with the option of challenge testing.
  - E. If a student's high school transcript or other academic documentation indicates college readiness, ETSU may use holistic assessment to determine learning support requirements.
  - F. If a student wishes to take courses for personal or professional development, ETSU will determine the need for learning support assessment on a case-by-case basis.
- II. Learning Support Placement
  - A. Students required to complete learning support in mathematics must enroll in a learning support-enhanced section of a designated general education math course.
  - B. Students required to complete learning support in writing must enroll in a learning support-enhanced section of a designated general education composition course.
  - C. Students required to complete learning support in reading must enroll in a learning support-enhanced section of a designated general education course.

- D. Students may challenge a learning support placement by taking an approved, nationally normed standardized assessment identified by the university. Students may take the assessment challenging a learning support placement only once.
- III. Self-Referral into Learning Support-Enhanced Courses
- A. Students not required to participate in learning support who wish, for their own benefit, to enroll in a learning support-enhanced section of a course will be accommodated based on course capacity and availability.
  - B. Students required to participate in learning support will have priority for enrollment in learning support-enhanced course sections.
- IV. Dropping Learning Support-Enhanced Courses
- A. To drop a learning support-enhanced course section, a student must receive permission from the University Advisement Center.
- V. Completing Learning Support Requirements
- A. Students must complete learning support requirements in the first two semesters of enrollment at ETSU.
  - B. Students complete learning support requirements as follows:
    - 1. Students complete learning support in mathematics by passing:
      - a. a mathematics support-enhanced section of a designated general education math course or
      - b. any other college-level math course
    - 2. Students complete learning support in writing by passing:
      - a. a writing support-enhanced section of a designated general education composition course or
      - b. any other college-level English course equivalent to ENGL 1010 or higher
    - 3. Students complete learning support in reading by passing:
      - a. a reading support-enhanced section of a designated general education course or
      - b. any other college-level course
  - C. Students may also satisfy learning support requirements by completing the Seamless Alignment and Integrated Learning Support (SAILS) program prior to enrolling at ETSU and presenting a certificate of completion to the University Advisement Center.