



Policy Name: Dual Degree Program Policy
Policy Replaces a Previous Policy (<i>this includes change in policy name</i>): <input type="checkbox"/> Yes / <input checked="" type="checkbox"/> No If so, list name of previous policy (<i>include policy number if different</i>):
Policy Number (<i>issued by the Office of Academic Affairs upon final approval</i>): ADMIN-0424-33
Policy Owner (<i>Individual, Department, or Committee/Chair</i>): Beth Anne Fox, MD, MPH / Vice Dean for Academic Affairs
Committees, Departments, or Individuals Responsible for Implementation: Offices of Academic and Student Affairs
Original Approval Date and Who Approved by: 4/5/2024 – Beth Anne Fox, MD, MPH / Vice Dean for Academic Affairs
Effective Date(s): 4/5/2024
Revision Date(s) (<i>include a brief description</i>) and Who Approved by (<i>made by Policy Owner and/or Policy Advisory Committee</i>):
Administrative Edits (<i>briefly describe</i>) by Staff and/or the Policy Advisory Committee (PAC) and Date (<i>these revisions do not require voting/approval by the policy owner</i>):
Exemption(s) to Policy (<i>date, by what committee or individual, and brief description</i>):
LCME Required Policy: <input type="checkbox"/> Yes / <input checked="" type="checkbox"/> No If yes, please list the Element(s) Affiliated with this Policy (<i>include Element number/name/statement</i>):
<i>All policies will be reviewed by the Policy Advisory Committee every three years unless an earlier review is identified.</i>
Date of Review:
Revisions Made: <input type="checkbox"/> Yes / <input type="checkbox"/> No If yes, list revisions made:
Revisions Require Approval by Policy Owner: <input type="checkbox"/> Yes / <input type="checkbox"/> No

(A.) Policy Statement:

Quillen College of Medicine students may expand their experience and training by pursuing additional educational programs outside of their MD curriculum. Current articulated programs include two dual degree program – MD/MPH & MD/MBA – and one certificate program – Healthcare Spanish Certificate.

(B.) Purpose of Policy:

To ensure an understanding of requirements in order to apply for and continue participating in any dual degree program at Quillen.

Policy Name:

(C.) Scope of Policy (*applies to*):

All Quillen College of Medicine students.

(D.) Policy Activities:

Students seeking to participate must meet eligibility criteria through the Quillen College of Medicine Admissions and Records office prior to completing an application to any dual program. Once obtained, application will be made through ETSU's Graduate School who determines admissions eligibility for all graduate school programs. Registration for the dual course work will occur through Admissions and Records.

The medical education program is the priority degree for any student participating in a dual degree or certificate program. Should a student experience academic difficulty they will be unable to continue and must withdraw from their dual program to focus solely on their medical education.

Additionally, students accepted into the accelerated progress to training track (Tri-TRAILS) may not participate in any of the dual degree programs due to the intensity and time constraints of the accelerated curriculum.

MD/MPH

This program complements medical training of clinician-practitioners with additional in-depth training in public health. The Master of Public Health has four concentrations, all with competency-based curricula: Biostatistics, Community Health, Epidemiology, and Public Health Leadership & Policy. Enrolled students will choose one of these concentrations. Students may choose to complete the MPH within their four years of medical school or take a leave of absence after their third year to complete the MPH portion of training prior to beginning their fourth year of medical school.

Graduates of the MD/MPH dual-degree program will have a broader perspective on health, with a special focus on health promotion and disease prevention strategies. The public health training component strengthens the student-physician's ability to conduct and interpret research. Students enrolled in the articulated program will develop knowledge and skills to address health and disease for the individual and the population levels.

MD/MBA

This program is designed for students interested in pursuing the study of medicine, while also gaining business expertise. An MBA offers the opportunity to develop business acumen and leadership skills to extend knowledge beyond patient care. Students become highly experienced physician leaders while acquiring tools to pursue management, administrative, and leadership roles. Students may choose to complete the MBA on a two-year or three-year track.

Healthcare Spanish Certificate

This certification program prepares health professionals to interact with Spanish-speaking patients and their families through acquisition of the necessary level of speaking and listening proficiency in Spanish, especially with terminology and grammar structures used in a healthcare setting, as well as a solid understanding of social and cultural issues related to the Hispanic population and healthcare.

Policy Name:

Administrative Reviews/Approvals	Date Approved
University Compliance <i>(if applicable)</i>	
Policy Advisory Committee <i>(includes three-year reviews)</i>	4/4/2024
Associate Dean for Accreditation Compliance <i>(if applicable)</i>	4/4/2024
Vice Dean for Academic Affairs	4/5/2024

Policy Review and/or Revision Completed By <i>(if applicable)</i>	Date Policy Reviewed and/or Approved <i>(if applies to that department, committee, or group)</i>
Office of the Dean	
Office of Academic Affairs	4/5/2024
Office of Student Affairs	
Department of Medical Education	
Medical Student Education Committee	
Student Promotions Committee	
Faculty Advisory Council	
Administrative Council	
M1/M2 Course Directors	
M3/M4 Clerkship/Course Directors	
Student Groups/Organizations <i>(describe)</i> :	
Other <i>(describe)</i> :	

Final Policy Emailed to:	Date of Email Notifications
Medical Education Director for Posting on Educational Policies Website	4/5/2024
Policy Owner	4/5/2024
Admissions Office for Catalog	4/5/2024