## EAST TENNESSEE STATE UNIVERSITY BOARD OF TRUSTEES

### INFORMATION ITEM

DATE: November 18, 2022

ITEM: Budget Model and Operational Efficiency Assessment

Update

COMMITTEE: Finance and Administration Committee

PRESENTED BY: Dr. Michael Hoff

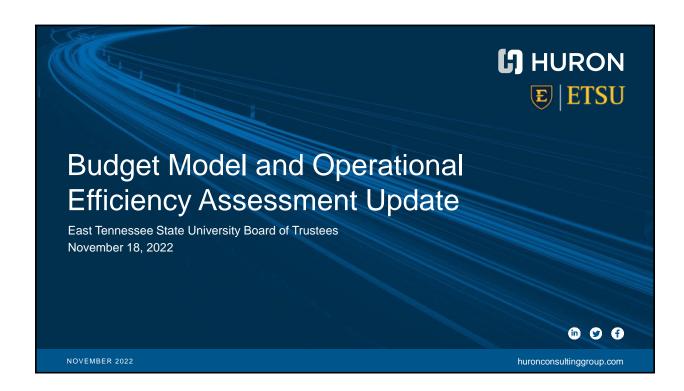
University Chief Planning Officer and Vice Provost of

Planning and Decision Support

An outcome of the Committee for 125 Chapter II process was the identification of the need for the university to review its internal budget model and current operations to identify areas for improvement. Since March of 2022, ETSU has been engaged with Huron Consulting to conduct a review of the current internal budget model and overall operations of the institution in order to recommend changes in process and structures that would yield efficiencies. These efforts will ensure that ETSU is positioned to implement strategic initiatives through the remainder of the 2016-2026 planning cycle.

This review included two steering committees comprised of ETSU faculty, staff, and administrators. One steering committee focused on a Resource Allocation Assessment, and the second committee focused on the operational efficiency assessment. The project was led by Dr. Brian Noland (President) as the executive sponsor, Dr. Kimberly McCorkle (Provost & SVP of Academics), Dr. B.J. King (CFO), Dr. Joe Sherlin, (VP Student Life and Enrollment), and Jeremy Ross (COO) as project sponsors.

Dr. Hoff will update the committee on the review process, recommendations for change, and next steps including governance structure for implementing the recommendations.





## **Budget and Operational Efficiency Assessment Objectives**

ETSU leadership engaged Huron Consulting Group to identify opportunities for improvement in preparation for the upcoming ERP transformation.



# Evaluate Budget Development Processes

- Evaluate model processes, mechanics, and methodology supporting central, strategic and capital funding mechanisms.
- Discuss and document relevant model management infrastructure including policy, governance, and reporting.



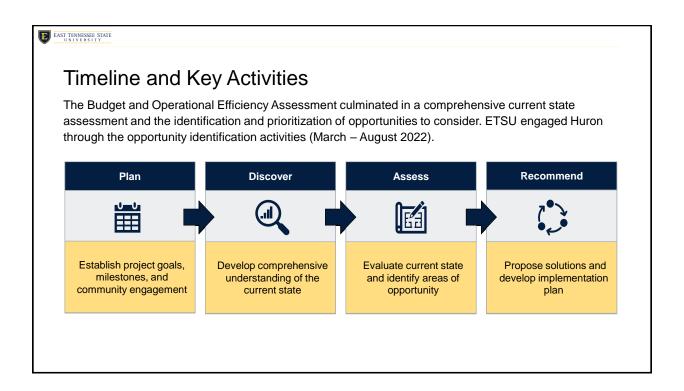
#### Identify Opportunities for Improvement

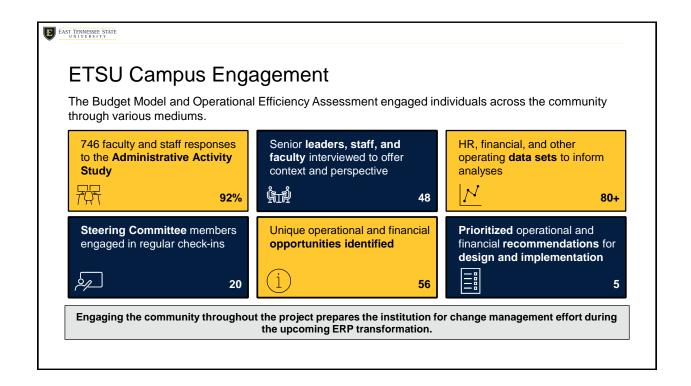
- Conduct a diagnostic review of operations to assess potential opportunities for efficiency.
- Understand the strengths and weaknesses of the current operations.
- Identify areas to better align operations to support employees and increase quality control.

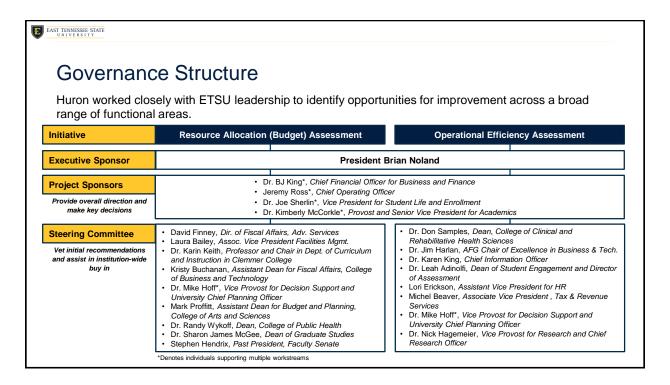


#### Develop Roadmap and Implementation Approach

- Leverage stakeholder input to identify opportunities.
- Develop a roadmap and approach detailing timeline, potential roadblocks, stakeholder involvement, and other criticalities for each recommendation.









# Recognizing ETSU Institutional Strengths

Huron met with 48 stakeholders – several of which were engaged multiple times – across a variety of academic and administrative units at ETSU, which led to the identification of observed strengths and areas of opportunity.

#### **Unique Programs**

Stakeholders spoke highly of ETSU's unique programs, such as Appalachian Studies, that are a differentiator for students and faculty.

### Commitment to ETSU

Individuals demonstrated a commitment to ETSU and recognized change is a necessary component to assure a vibrant future for the university.



## Willingness to Adapt

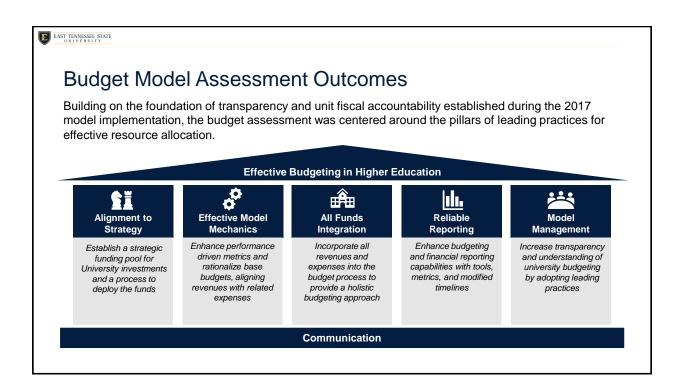
Stakeholders spoke to a willingness of units to address changing needs and demands of students (e.g., launching of new programs).

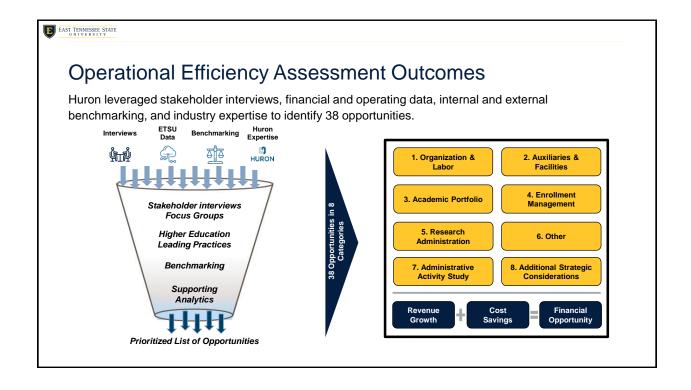
#### **Student Diversity**

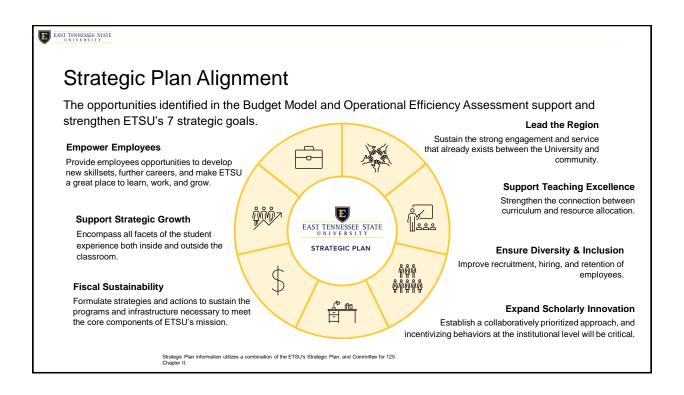
Employees expressed a strong commitment to diversity recruitment efforts, with 84% of students receiving some type of financial assistance.

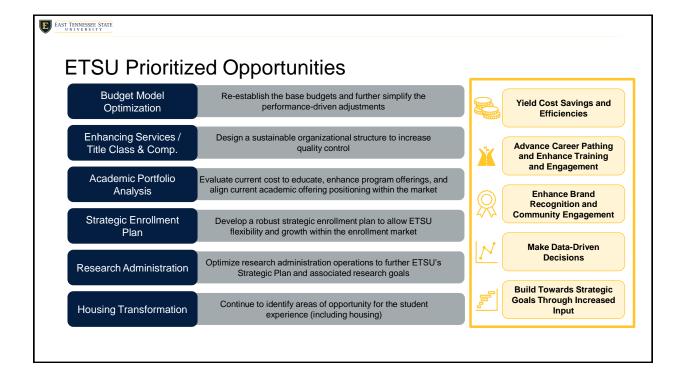
#### Student Wellbeing

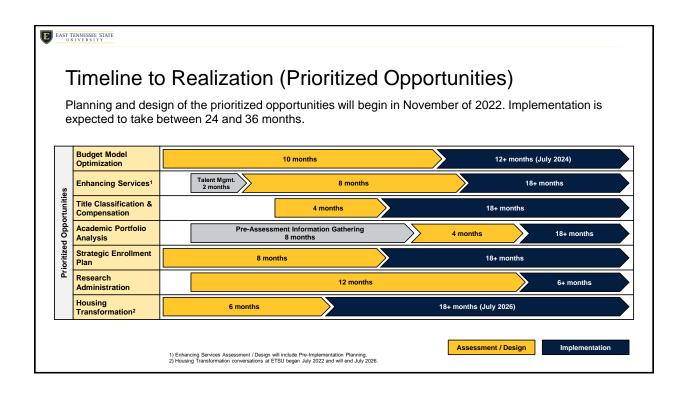
Individuals have ETSU's students and local community in mind while making decisions and are focused on ensuring the well being of the entire ETSU community.

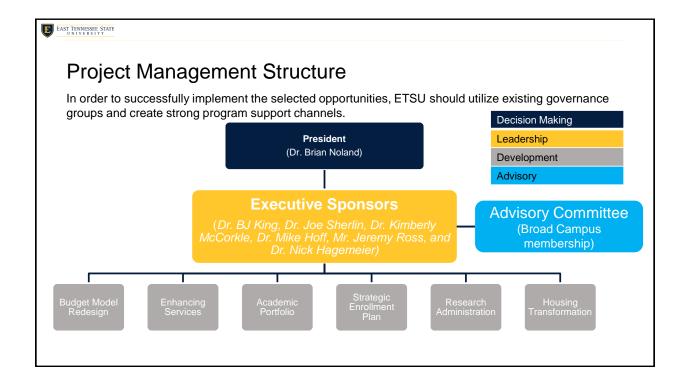














## **Next Steps**

ETSU will engage in the following immediate next steps.

- Confirm a clear understanding of the prioritized opportunities and proposed roadmaps for assessment, design, and implementation.
- 2. Develop detailed initiative timelines, establish milestones, and sequence execution to ensure an appropriate assessment, design, and implementation pace that achieves the University's target in a timely manner.
- 3. Create a **project management structure** to guide the implementation process, measure success, and iterate where there are roadblocks / limitations.
- dentify **resources that will drive the change** and execute upon each opportunity. These individuals will be held accountable for realizing cost savings in the targeted timeframes.
- 5. Develop a detailed **change management and change leadership plan** to ensure effective communication, accountability, and measurable results.