EAST TENNESSEE STATE
U N I V E R S I T Y

Notification of Academic Council
Curriculum Approvals
for University Council
December 2020 – March 2021

January 14, 2021 Academic Council Approvals
CONSENT ITEMS (Graduate and Undergraduate)
A. **Change Name/Title of Academic Program or Concentration - Africana Studies Minor - Black American Studies Minor**
   The proposed name change offers clarity and more accurately reflects the current program content. It also reflects the changing dynamics in the field as well as the emphasis the program is taking moving forward.
   https://www.etsu.edu/curriculum-innovation/documents/change_name_title_of_academic_program_or_concentration-africana_studies_minor-black_american_studies_minor

B. **Change Name/Title of Academic Program or Concentration - M.Ed. Educational Leadership, Student Personnel Leadership - M.Ed. Educational Leadership, Higher Education Personnel Leadership - M.Ed. Educational Leadership, Higher Education**
   The proposed name change is intended to improve the marketability of the program to potential students already employed in higher education settings.
   https://www.etsu.edu/curriculum-innovation/documents/change_name_title_of_academic_program_or_concentration-m.ed._educational_leadership.pdf

C. **Change Name/Title of Academic Program or Concentration - Women's Studies Minor - Women's, Gender, and Sexuality Studies Minor**
   The proposed name change is intended to reflect advances in the field, represent the academic content of the minor, attract a broader range of students, and promote program growth.
   https://www.etsu.edu/curriculum-innovation/documents/academiccouncil/2020oct8change_name-title_of_academic_program_or_concentration-clinical_addiction_counseling_studies.pdf

D. **Revise Curriculum: Substantive - Educational Leadership, Ed.D. (Higher Education Leadership Concentration) – Credit Change**
   The proposed curriculum change removes the 6 credit Cognate requirement and replaces one of the required courses. The requirement for a Cognate is antiquated and its removal will align with programs at peer institutions and increase the program's marketability. ELPA6563 The Adult Learner is being eliminated and ELPA7120 History of American Higher Educations better fits the needs of our students. The revision also increases flexibility of Advisor Approved Electives.
   https://www.etsu.edu/curriculum-innovation/documents/revise_curriculum-substantive-educational_leadership_ed.d._higher_education_leadership_concentration.pdf

E. **Revise Curriculum: Substantive - Elementary Education, BSED**
   The proposed curriculum revision reflects trends in the state of Tennessee in regards to the increasing population of English Learners. The curriculum revision will better prepare educators to

work with English Learners. It also expands the pathways that students in the program may follow to pursue their individual career goals.
https://www.etsu.edu/curriculum-innovation/documents/revise_curriculum-substantive-elementary_education_bsed.pdf

F. **Revise Curriculum: Substantive - M.Ed. Reading; with Credit Change**
The proposed curriculum change allows program graduates the option of a dual endorsement as a Reading Specialist with a pathway choice for ESL PreK-12 endorsement or Special Education Interventionist K-8 endorsement and Special Education Interventionist 6-12 endorsement.
https://www.etsu.edu/curriculum-innovation/documents/revise_curriculum-substantive-m.ed._reading.pdf

G. **Revise Program Policy - Bachelor of Applied Science - Admission**
The proposed policy revision removes the need for an admissions interview which previously assisted with guiding applicants to the appropriate program to fit their needs. Previously, there were four programs, but there is no longer a need as there are only two remaining programs.
https://www.etsu.edu/curriculum-innovation/documents/revise_program_policy-bachelor_of_applied_science-admission.pdf

H. **Revise Program Policy - Bachelor of Science in Interdisciplinary Studies â€" Admission**
The proposed policy revision removes the need for an admissions interview which previously assisted with guiding applicants to the appropriate program to fit their needs. Previously, there were four programs, but there is no longer a need as there are only two remaining programs.
https://www.etsu.edu/curriculum-innovation/documents/revise_program_policy-bs_in_interdisciplinary_studies-admission.pdf

I. **Revise Program Policy - M.Ed. in Reading – Admission**
The proposed policy revision adds flexibility to the admission requirements by offering an option for either admission based on overall GPA of 3.0 or above or scoring above a minimum on the GRE. This should allow more flexibility in admission for prospective students.
https://www.etsu.edu/curriculum-innovation/documents/revise_program_policy-m.ed._in_reading-admission.pdf

J. **Revise Program Policy - M.Ed. in Reading â€" Graduation**
The accrediting body for this program requires an exit assessment that has validity and reliability, which the program exit requirement, Reading Specialist Praxis, will provide. Further, the Tennessee State Department of Education requires multiple transition points. The two transition points within this proposal satisfy these requirements.
https://www.etsu.edu/curriculum-innovation/documents/revise_program_policy-m.ed._in_reading-graduation.pdf

K. **Revise Program Policy - PhD - Nursing – Admission**
This proposed policy change follows the practice of like universities across the region and the nation which have eliminated the Master of Science in Nursing degree as a pre-requisite for admission and also do not require additional hours towards the PhD degree if admitted with a Bachelor of Science in Nursing. This policy change establishes one entry point into the program of a BSN of higher degree from a nationally-accredited nursing program
https://www.etsu.edu/curriculum-innovation/documents/revise_program_policy-phd-nursing-admission.pdf

ACTION ITEMS (Graduate and Undergraduate)

A. **Establish Minor – Nutrition**
Presenter: Dr. Don Samples and Dr. Mary Andreae
https://www.etsu.edu/curriculum-innovation/documents/establish_minor-nutrition.pdf

B. **Establish New Certificate 12-23 credits - Higher Education Teaching Certificate**
Presenter: Dr. Janna Scarborough and Dr. Jill Channing
https://www.etsu.edu/curriculum-innovation/documents/establish_new_certificate_12-23_credits-higher_education_teaching_certificate.pdf

January 28, 2021 Academic Council Approvals
CONSENT ITEMS (Graduate and Undergraduate)

A. **Revise Curriculum: Substantive – Biomedical Sciences, Ph.D.**
The modifications outlined in this proposal represent completion of an internal review of the Biomedical Science Graduate Program research concentrations and curriculum. Courses have been revised to include more focused content to better prepare students working in laboratories as well as for giving scientific presentations. Total program credits have not been altered.
https://www.etsu.edu/curriculum-innovation/documents/academiccouncil/revise_curriculum_substantive-biomedical_sciences_ph.d..pdf

B. **Revise Program Policy – Nursing BSN – Progression**
The proposed revision reflects the removal of a course which will no longer exists (NRSE 4300) and will adjust the amount of time that students will be allowed to stay out of the program on a leave of absence from two semesters to one without needing to take an associated skills course.
https://www.etsu.edu/curriculum-innovation/documents/academiccouncil/revise_program_policy-nursing_bsn-progression.pdf

ACTION ITEMS (Graduate and Undergraduate)

A. **Establish Minor – Changemaking Minor**
Presenter: Dr. Chris Keller and Dr. Karen Kornweibel
https://www.etsu.edu/curriculum-innovation/documents/academiccouncil/establish_minor-changemaking_minor.pdf

B. **Establish Minor – English as a Second Language PreK-12 (Add-on)**
Presenter: Dr. Janna Scarborough and Dr. Karin Keith
https://www.etsu.edu/curriculum-innovation/documents/academiccouncil/establish_minor-english_as_a_second_language_prek-12_add-on.pdf

February 11, 2021 Academic Council Approvals
CONSENT ITEMS (Graduate and Undergraduate)

A. **Academic Program Consolidation – Bachelor of Science, Interdisciplinary Studies; Bachelor of General Studies; Bachelor of Science, Professional Studies**

The Division of Cross-Disciplinary Studies currently has four undergraduate degree programs: Bachelor of General Studies (BGS), Bachelor of Science in Interdisciplinary Studies (BSIS), Bachelor of Science in Professional Studies (BSPS), and Bachelor of Applied Science (BAS). These currently share a common core curriculum. The BGS, BSIS, and BSPS, over time have less distinction in selective options. By incorporating all three programs into a Bachelor of Science in Interdisciplinary Studies, we will eliminate redundancy and clarify program options by retaining two degree programs that are clear to students. The two programs offered will be the BSIS and the BAS.

https://www.etsu.edu/curriculum-innovation/documents/academiccouncil/academic_program_consolidation-bs_interdisciplinary_studies_bgs_bs_professional_studies.pdf

Proposal Attachment:

https://www.etsu.edu/curriculum-innovation/documents/academiccouncil/etsu_equivalents_of_tn_ecampus_course_requirements.pdf

B. **Change Name/Title of Academic Program or Concentration – Bluegrass, Old-time, and Country Music Studies – Bluegrass, Old-Time, and Roots Music Studies**
The proposed title (Bluegrass, Old-Time, and Roots Music Studies) will more accurately reflect what the program offers, and current industry vocabulary associated with music in this genre. These title changes are in line with current guidelines established by the National Association of Schools of Music (NASM).

https://www.etsu.edu/curriculum-innovation/documents/change_name-title_of_academic_program_or_concentration-bluegrass_old-time_and_roots_music_studies.pdf

C. **Inactivate or Reactivate Existing Program or Concentration – Engineering Technology, M.S. – Inactivate**
Previously the Engineering Technology graduate program offered two concentrations: entrepreneurial leadership and engineering technology. The entrepreneurial leadership concentration was recently inactivated, leaving this program with just one concentration option. In light of this, there is no longer a need to specify a concentration in engineering technology. The existing concentration coursework will be collapsed into the main program.

https://www.etsu.edu/curriculum-innovation/documents/academiccouncil/inactivate_or_reactivate_exisiting_program_or_concentration-engineering_technology_m.s.-_inactivate.pdf

D. **Revise Academic Minor –Africana Studies Minor**
This revision is needed to reflect the new direction of the Africana Studies program, to adapt to personnel changes, to provide students greater opportunities, and to establish the new name of the program, Black American Studies. The program currently has few students due to an outdated curriculum. The minor is being updated to attract more students and reflects changes in the field.

https://www.etsu.edu/curriculum-innovation/documents/academiccouncil/revise_academic_minor-africana_studies_minor.pdf

E. **Revise Academic Minor – Women's Studies Minor**
The proposed curriculum reflects significant advances in the field and trends in higher education, is more relevant to students' professional goals and personal development, responds to student feedback and program review recommendations, and aligns with diversity emphases at our institution. This proposal reflects changes to course offerings and decreases the required number of hours for the minor from 21 credit hours to 18 credit hours.
https://www.etsu.edu/curriculum-innovation/documents/academiccouncil/revision_of_an_academic_minor-womens_studies_minor.pdf

ACTION ITEMS (Graduate and Undergraduate)
Establish New Certificate (Graduate) 12-23 credits – English as a Second Language PreK-12
Introduction and Motion from Committee: Dr. Brian Johnston, Chair Graduate Council
Presenters: Dr. Sharon McGee and Dr. Karin Keith
https://www.etsu.edu/curriculum-innovation/documents/academiccouncil/establish_new_certificate_12- 23-credits-english_as_a_second_language_prek-12.pdf

March 11, 2021 Academic Council Approvals
CONSENT ITEMS (Graduate and Undergraduate)
A. **Establish New Concentration in an Existing Program - Government Generalist Concentration - MPA, Public Administration**
Research supported by EAB indicated that there is a growing market in an on-line MPA program; The on-line concentration to meet the needs of the students and market demand. The online concentration program will feature 18 credits selected in consultation with program coordinator approval to allow maximum flexibility for students. The 18 concentration credits will be drawn from the existing classes offered in the traditional program.
https://www.etsu.edu/curriculum-innovation/documents/academiccouncil/establish_new_concentration_in_an_existing_program-government_generalist_concentration-mpa_public_administration.pdf

B. **Establish New Concentration in an Existing Program - Japanese - B.A. in Foreign Languages: Japanese Concentration**
Following global trends, foreign language programs across the country have seen growth in course offerings beyond traditional European languages. Over the last five years, which have seen a decline in enrollment for foreign language classes, enrollment in Japanese courses has increased by 20%. Japanese currently has 42 students declared in the minor. Based on a survey conducted in November 2020, twenty-five students currently enrolled in Japanese courses indicated they would be likely to pursue a major in Japanese if it were offered. Establishing this new concentration will enhance student options and increase student enrollment.
https://www.etsu.edu/curriculum-innovation/documents/academiccouncil/establish_new_concentration_japanese_foreign_languages.pdf

C. **Revise Curriculum: Substantive - Ed.D. Educational Leadership (School Leadership Concentration) - Credit Change**
The concentration is being revised to remove the 6 credit Cognate requirement. The requirement for a Cognate is antiquated and its removal will increase program marketability. The Cognate no longer serves the academic purpose it once did (going back to the program's inception in the early 1970s). This revision also increases the flexibility of Advisor Approved Electives which will allow students to select courses that will be more academically beneficial to their professional goals.
https://www.etsu.edu/curriculum-innovation/documents/academiccouncil/revise_curriculum-substantive-ed.d_educational_leadership_school_leadership_concentration.pdf

D. **Revise Curriculum: Substantive - Ed.D. Educational Leadership (Administrative Endorsement Concentration) - Credit Change**
The program changes involve eliminating six credits from the core and eliminating the post-Ed.S. option. Faculty found that content duplication was occurring and eliminating the six credits would not impact overall content offered through the program. Additionally, the reduction in credit hours will make the program more marketable by making the total program credits more comparable with other similar programs. The post-Ed.S. option is being removed because of licensure requirements for the Administrative Endorsement Concentration, students seeking licensure cannot enter a post-Ed.S option removing this option clarifies program requirements for students.
https://www.etsu.edu/curriculum-innovation/documents/academiccouncil/revise_curriculum_sub_edd_educationalleadership_administrative_endorsement.pdf

E. **Revise Curriculum: Substantive - M.Ed. Educational Leadership (Student Personnel Leadership Concentration)**
This revision will bring the concentration curriculum in line with the NASPA/ACPA guidelines for student personnel programs. It will make the program more marketable and will provide students with opportunities for internship or capstone experience, which are currently not a part of the curriculum.
https://www.etsu.edu/curriculum-innovation/documents/academiccouncil/revise_curriculum-substantive-m.ed._educational_leadership_student_personnel_leadership_concentration.pdf

F. **Revise Curriculum: Substantive - MPS, Professional Studies**
The curriculum currently contains TN eCampus classes. East Tennessee State University will discontinue their participation in TN eCampus at the end of the Spring 2021 semester. As a result of this, the proposed revision will meet the needs of current and future ETSU students by allowing ETSU course options to complete their degree program.
https://www.etsu.edu/curriculum-innovation/documents/academiccouncil/revise_curriculum-substantive-mps_professional_studies.pdf

G. **Revise Curriculum: Substantive - BA, Bluegrass, Old-Time, and Country Music Studies**
This proposal includes three primary changes: 1) adding four concentrations to the major: a. Audio Engineering, b. Old-Time Music, c. Scottish and Irish Music, and d. Bluegrass Music Industry; 2)

revising and streamlining the major core to strengthen historical and performance aspects of the program while further cultivating community and collaboration; and 3) simplifying several administrative procedures.
https://www.etsu.edu/curriculum-innovation/documents/academiccouncil/revise_curriculum-substantive-ba_bluegrass_old-time_and_country_music_studies.pdf

H. **Revise Curriculum: Non-Substantive - English Major, B.A. (Teaching Major)**
This revision has several components, including the addition of all 3000 and 4000 level courses in the TECW rubric and all 3000 and 4000 level courses in the FILM rubric, updating ENGL courses in the course inventory not listed as electives, including honors sections of courses, and deleting all TN e-campus courses.
https://www.etsu.edu/curriculum-innovation/documents/academiccouncil/revise_curriculum_nonsub_ba_english_teaching.pdf

I. **Revise Curriculum: Non-Substantive - B.A. in English (Non-Teaching)**
The Department of Literature and Language proposes revising its listing of elective courses for the English major (teaching) to include all 3000- and 4000-level courses listed in the TECW (Technical and Professional Writing) rubric.
https://www.etsu.edu/curriculum-innovation/documents/academiccouncil/revise_curriculum_nonsub_ba_english.pdf

J. **Revise Academic Minor - English Minor – Credit Change**
This revision has several components, including the addition of all 3000 and 4000 level TECW rubric courses and all 3000 and 4000 level FILM rubric courses, to delete all TN e-campus courses, to reduce the minor from 24 to 18 credit hours, and to assure that students cannot apply the same courses to both the English minor and to other English-related minors offered by the Department of Literature and Language.
https://www.etsu.edu/curriculum-innovation/documents/academiccouncil/revise_minor_english.pdf

K. **Revise Academic Minor – Special Education Minor**
The Special Education Minor revision is a proposal to replace a required course with an elective option. Total credits do not change. By replacing one required class with an elective option, the minor may be accessed more easily by students in other majors. Specifically, Early Childhood students who could not easily include the special education minor may under this proposal, may complete a special education minor which will enhance professional opportunities for graduates.
https://www.etsu.edu/curriculum-innovation/documents/academiccouncil/revise_minor_special_education.pdf

L. **Revise Program Policy - Engineering Technology, M.S. – Admission**
The admissions requirements are being updated to better reflect the foundational skills needed to achieve success in the program as well as clarifying admission criteria.
https://www.etsu.edu/curriculum-innovation/documents/academiccouncil/revise_program_policy-engineering_technology_m.s.-admission.pdf

M. **Establish Articulation Policy (Degrees and Certificates) - Ed.D. Educational Leadership (Higher Education Leadership Concentration) and Higher Education Teaching Certificate**
Several of the courses in the Higher Education Teaching Certificate are included in the Ed.D. Educational Leadership (Higher Education Leadership Concentration). Students who complete the Higher Education Teaching Certificate may be interested in articulating credit to the Ed.D. This articulation agreement would allow them to do so and may also be utilized as a marketing tool addressing potential doctoral students.
https://www.etsu.edu/curriculum-innovation/documents/academiccouncil/establish_articulation_policy_ed.d_educational_leadership_higher_education_leadership_conc_and_higher_ed_teaching_cert.pdf

N. **Change Name/Title of Academic Program or Concentration - Master of Professional Studies - Master of Science, Interdisciplinary Studies**
Changing the name of the Master of Professional Studies (MPS) degree to Master of Science in Interdisciplinary Studies updates this program and utilizes current professional language for this degree. Students will have expanded options to develop individualized curriculum across colleges, allowing students to design a graduate experience tailored to their professional and educational expectations. It is anticipated that this new designation will also be a marketing tool for prospective students.
https://www.etsu.edu/curriculum-innovation/documents/academiccouncil/change_name_title_of_academic_program_or_concentration-master_of_professional_studies-m.s._interdisciplinar_studies.pdf

O. **Change Name/Title of Academic Program or Concentration - BS, Cardiopulmonary Science - BS, Respiratory Therapy**
The current degree name, Bachelor of Science in Cardiopulmonary Science does not accurately reflect the nature of the degree. This has resulted in confusion as to what the degree subject area is by both students and our community. The proposed degree name change from Cardiopulmonary Science to Respiratory Therapy would more accurately reflect the nature of the degree. This name change would align more closely with industry standards, peer institutions, and more accurately represent what the program does.
https://www.etsu.edu/curriculum-innovation/documents/academiccouncil/change_name_bs_cardiopulmonary_science_bs_respiratory_therapy.pdf

ACTION ITEMS (Graduate and Undergraduate)
Establish Minor – Special Education Interventionist/ Comprehensive Minor
Introduction and Motion from Committee: Dr. Tony Pittarese, Chair Undergraduate Curriculum Committee
Presenters: Dr. Dawn Rowe, Dr. Janna Scarborough
https://www.etsu.edu/curriculum-innovation/documents/academiccouncil/establish_minor_special_education_interventionist.pdf

March 25, 2021 Academic Council Approvals
CONSENT ITEMS (Graduate and Undergraduate)

A. **Revise Curriculum: Non-Substantive - Instructional Design, Graduate Certificate (Credit Change 18 to 12)**

After receiving feedback from prospective students regarding the amount of credits in the Instructional Design Certificate, the proposal to reduce credits was launched. The recommended change in credits from 18 credit hours to 12 credit hours will make the certificate more attractive to prospective students as well as keeping the certificate competitive with others across the state and nation.

https://www.etsu.edu/curriculum-innovation/documents/academiccouncil/revise_curriculum_nonsub_instructional_design_graduate_certifi cate.pdf

B. **Establish Articulation Policy (Degrees and Certificates) - STEM K-12 Education Certificate; M.Ed. Curriculum and Instruction**

The STEM K-12 Education Certificate is 12 credit hours and closely aligns with the M.Ed. in Curriculum and Instruction. The masters in Curriculum and Instruction has up to 15 elective credits allowing students the opportunity to customize their learning experiences. The articulation agreement will allow students, upon completion of the STEM certificate, to apply up to 12 credits from the STEM certificate to the master's program and use the elective credits to focus on STEM education. This will enhance future professional opportunities for graduates and will also enhance student recruitment.

https://www.etsu.edu/curriculum-innovation/documents/academiccouncil/establish_articulation_policy_stemk12_education_certificate_me d_curriculum_and_instruction.pdf

C. **Revise Program Policy - Curriculum & Instruction, M.Ed. – Admission**

The M. Ed. in Elementary Education and the M. Ed. in Secondary Education programs were academically consolidated in 2020. The renamed (consolidated) program is now known as an M. Ed. in Curriculum & Instruction and is approved for implementation in the 2021-2022 academic year. As such, a policy revision to the admission criteria was necessary for the consolidated program. Changes in the admission policy include removal of GRE scores and a change in requirement for letters of recommendation.

https://www.etsu.edu/curriculum-innovation/documents/academiccouncil/revise_program_policy_curriculum_instruction_admission.pdf

D. **Revise Program Policy - M.Ed. School Librarianship – Admission**

CAEP accreditation is requiring a writing analytics score beginning in 2021 for students are admitted to the Program. Students seeking admission to the School Librarianship Program must first meet the general requirements of the School of Graduate Studies. Applicants need to possess

a minimum overall undergraduate or graduate level GPA of 3.0 OR meet or exceed minimum score requirement on the GRE: Verbal Reasoning 151 and Quantitative Reasoning 153.
https://www.etsu.edu/curriculum-innovation/documents/academiccouncil/revise_program_policy_med_school_librarianship.pdf

E. **Revise Program Policy - M.P.S., Professional Studies – Admission**
The current admissions policy requires that students submit either GRE scores or a professional portfolio. The majority of M.P.S. applicants opt for the professional portfolio option because they have five or more years of professional experience and are returning to school. The primary revisions to this policy are to: remove the option to submit GRE scores and revise the language of the professional portfolio to be clearer for prospective students.
https://www.etsu.edu/curriculum-innovation/documents/academiccouncil/revise_program_policy_mps_professional_studies_admission.pdf

F. **Revise Program Policy - M.S. Human Services - Admission**
The GRE requirement for admission is not a reliable predictor for success in the program for applicants with less than a 3.0 GPA. It will be replaced with revised emphasis placed on applicant personal statements and an interview process.
https://www.etsu.edu/curriculum-innovation/documents/academiccouncil/revise_program_policy_ms_human_services_admission.pdf

G. **Revise Program Policy - M.S. in Computer Science - Admission**
The policy revision was required to align admissions policy with the intended student audience: undergraduates and professionals in the Computing field who desire advanced study beyond the bachelor's degree. The revision reflects student admission options based on prior GPA, prior computing course work, and clarifications for International students.
https://www.etsu.edu/curriculum-innovation/documents/academiccouncil/revise_program_policy_ms_computer_science_admission.pdf

H. **Revise Program Policy - M.S. in Computer Science – Graduation**
With increasing numbers of students, the Department of Computing is moving away from a comprehensive oral examination. The Department of Computing's graduate committee has updated the oral examination to coincide with the final capstone presentation. Students will be required to tie the techniques used to complete the capstone sequence to the theories learned in coursework, eliminating the need for an oral examination.
https://www.etsu.edu/curriculum-innovation/documents/academiccouncil/revise_program_policy_ms_computer_science_graduation.pdf

ACTION ITEMS (Graduate and Undergraduate)

    A. **Establish Academic Unit: Center or Institute - Honors College Department - The Center for Global Engagement**
Presenter: Dr. Christopher Keller
https://www.etsu.edu/curriculum-innovation/documents/academiccouncil/establish_academic_unit_honors_college_center_for_global_eng agement.pdf

    B. **ETSU Academic Calendar 2023/24 -2025/2026**
Presenter: Dr. Tom Donohoe