Attachment B ARTICULATION/TRANSFER AGREEMENT EAST TENNESSEE STATE UNIVERSITY

Bachelor of Science Degree//Early Childhood Development/ (PreK-3 Licensure)

EAST TENNESSEE STATE UNIVERSITY

CLEVELAND STATE COMMUNITY COLLEGE Associate of Science//*General/Education Emphasis*



Cleveland State Community College

<u>FALL</u>	HOURS	SPRING	HOURS	FALL	HOURS	SPRING	HOURS
EDU 2000	3	ENGL 1020	3	BIO 1010	4	BIOL 1020	4
ENGL 1010	3	COMM 2025	3	ECED 2360	3	HIST 2020	3
GEN 1010	3	HIST 2010	3	EDU 1100	3	ENGL 2320	3
PHIL 1040	3	ECED 2340	3	ENGL 2310	3	PSYC 2130	3
MATH 1530	3	Art/ Music	3	MATH 1410**	3	POLS 1030	3
ECED 1310	3	ECED 2320	3	EDUC 2210	3	ECED 2390	3
TOTAL	<u>18</u>		<u>18</u>		<u>19</u>		<u>19</u>

TOTAL HOURS: 77

**Students will need to take prerequisite MATH 1000 if they scored below a 21 on the ACT before being enrolled in MATH 1410

East Tennessee State Un	liversity		
JUNIOR	Hours	<u>SENIOR</u>	Hours
ECED 3220	3	ECED 4680	3
ECED 4427	1	ECED 4751	9
ECED 3160	3	ECED 4450	3
SPED 3322	3	ECED 4451	3
ECED 4347	3	ECED 4617	3
ECED 3140	3	ECED 4627	3
EDFN 3301	3	ECED 4637	3
ECED 3210	3	ECED 4750	3
ECED 4161	3		
	<u>25</u>		<u>30</u>

TOTAL HOURS: 25+30= 55 TOTAL DEGREE CREDITS: 77+55 = 132 Note: Students in the Early Childhood Education concentration must make a "C" or better in all required Early Childhood course work.

For more details or to set up an advisement appointment for the Early Care and Education PreK-3 Licensure: please contact:

Dr. Kathryn Sharp

Early Childhood Undergraduate Coordinator sharplk@etsu.edu

423-439-7608 phone

When declared, the student is admitted into the teacher licensure program <u>after</u> they have met the 2.75 GPA and background check requirement.

Achieve a GPA of 3.00 or higher in all major courses with no more than one course with grade below "C" (2.0) including any major course that has been repeated. Complete EDFN 2100 & EDFN 2300, each with a "B-"(2.7) or higher; meet or exceed minimum score on one of the following: ACT 21 or SAT 1020

or Praxis I (Reading 174, Math 173, Writing 173); USING INFORMATION TECHNOLOGY proficiency, either by passing a proficiency exam or CSCI 100 completion. See the website <u>http://www.etsu.edu/uit</u> for proficiency exam or call (423) 439-6964 for additional information to register.

FOR MORE INFORMATION ON THE ETSU EARLY CARE PROGRAM --

Program: Early Childhood Development Major, B.S. (PreK-3 Concentration) - East Tennessee State University - Acalog ACMSTM (etsu.edu)

Department of Early Childhood Education

PO Box 70548 Phone: (423) 439-7688 Web Address: <u>www.etsu.edu/coe/eced/</u> **Dr. L. Kathryn Sharp, PreK-3 Program Coordinator** email: <u>sharplk@etsu.edu</u> Phone: (423) 439-7608

The Department of Early Childhood Education in the Clemmer College offers an interdisciplinary undergraduate program leading to the Bachelor of Science degree in early childhood development. The program is designed to provide academic preparation in the growth and development of young children (0-8), their families, and environmental factors influencing their development, and leads to PreK-3 teaching license. The Early Care and Education program prepares candidates to work in the field of early childhood education not requiring a license (e.g., childcare, community settings/agencies.) In addition, the early childhood education program offers a minor in early childhood education and opportunity for adding an early childhood endorsement (PreK-3) to existing education licenses.

This program in Early Childhood is designed to meet the state competencies for licensure in PreK-3. It includes courses in early childhood development, a professional education component, and residency teaching experiences in PreK-3rd grade.

Graduate Study: The Department of Early Childhood Education offers a graduate program leading to a master's degree in early childhood education with three concentrations (Initial Licensure, Master Teacher, Researcher). In addition, a Ph.D. in early childhood education is offered beyond the master's degree. Also available are two online graduate programs, a Master's Certificate in Emergent Inquiry and M.A. degree, Master Teacher. Further information on this program may be obtained from the School of Graduate Studies. https://www.etsu.edu/gradstud/

Teacher Licensure Progression: Students wishing to pursue a course of study leading to an Early Childhood Education (PK-3) teacher licensure may declare the major at any time. When declared, the student is admitted into the teacher licensure program <u>after</u> they have met the 2.75 GPA and background check requirement. The teacher candidate then proceeds through the established program of study meeting the detailed progression requirements in order to proceed. Failure to meet the established progression requirements will prevent a student from moving forward toward completing the degree/licensure. Each student will be advised throughout their program of study by either an advisor in the Clemmer College Office of Student Services or a faculty advisor in the department of the major.

Transfer Students: Transfer students should apply for admission into the program and meet with an Early Childhood Development advisor to plan their program. These students must meet the requirements of the university regarding transfer and program admission.

Degree Requirements: 120 credits

General Education

41-42
credits

Major Total Requirement	79 credits
Major Core	(27 credits)
Professional Education Requirement	(15 credits)
Concentration	(37 credits)
TOTAL	120 credits

Suggested Four-Year Program of Study: ECDV-BS (ECDF)

General Education Requirements

These requirements include earning 41-42 credits in Communication, Humanities and Fine Arts, Social and Behavior Sciences, History, Natural Sciences and Mathematics categories.

Major Specific courses listed in General Education Requirements:

- <u>SRVL 1020</u>
- EDFN 2310

Total Requirements for Early Childhood Development Major: 79 credits

Grade Requirement: Must have earned a grade of "C" or higher in all courses included in the major.

Early Childhood Development Major Core: 27 credits

- ECED 2110 Infant/Child/Toddler Development (3 credits)
- ECED 2180 Foundations of Language and Literacy for Young Children (3 credits)
- ECED 3140 Guiding Young Children (3 credits)
- ECED 3150 Creative Development of Young Children (3 credits)
- ECED 3160 Body/Brain-based Learning Environments (3 credits)
- ECED 3210 Balanced Comprehensive Literacy and Assessment for Early Childhood (3 credits)
- ECED 3220 Designing Physical Environments (3 credits)
- ECED 4517 Family, School, Community Involvement (3 credits)
- SPED 3322 Early Intervention Strategies for the Exceptional Child (3 credits)

Professional Education Requirement: 15 credits

- ECED 4347 Technology and Media in Inclusive Early Childhood Education (3 credits)
- EDFN 2400 Foundations for the Profession of Teaching (3 credits)
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- EDFN 3301 Issues in Education (3 credits)
- EDFN 3310 Educational Psychology (3 credits)
- SPED 2300 Exceptional Learners in Schools and Communities (3 credits)

PreK-3 Concentration: 37 credits

- ECED 4161 Curriculum Development for Young Children (3 credits)
- ECED 4427 Pre-Residency: The First 6-weeks of School (1 credit)
- ECED 4450 Constructivist Inquiry Approach to Science/Math for Young Children (3 credits)
- ECED 4451 Foundations of Mathematics Instruction and Assessment for Pre-K-3rd (3 credits)
- ECED 4617 Residency I: Assessment Driven Literacy Instruction for PreK-3 (3 credits)
- ECED 4627 Residency I: Writing Process, Assessment, and Strategies for PreK-3 (3 credits)
- <u>ECED 4637 Residency I: Instructional Strategies for Math and Differentiated Instruction</u> <u>PreK-3</u> (3 credits)
- ECED 4680 Residency I: Clinical Experience and Seminar in PreK-3 (3 credits)
- ECED 4750 Residency II: Seminar in PreK-3 (3 credits)
- ECED 4751 Residency II: Supervised Field Experience (9 credits)
- MATH 1410 Number Concepts and Algebraic Structure (3 credits)

No Minor Required