

# SPECIAL EDUCATION NON-DEGREE INITIAL TEACHING LICENSURE PROGRAM

Student Name: \_\_\_\_\_ Dept. Advisor: \_\_\_\_\_  
 ID Number: \_\_\_\_\_ Checked By: \_\_\_\_\_ Date: \_\_\_\_\_  
 Undergraduate Institution: \_\_\_\_\_ Accredited: \_\_\_\_\_

EAST TENNESSEE STATE UNIVERSITY  
 COLLEGE OF EDUCATION  
 NON-DEGREE INITIAL LICENSURE PROGRAM OF STUDY IN TEACHER PREPARATION FOR

SPECIAL ED: MOD./COMP./EARLY CHILD	K-12 OR Pre-K-1	460/461/465
Tennessee Licensing Endorsement	Grade Level	Code #

Section 1

Professional Education Equivalency  
 (Required for Initial Licensure)

Indicate When and Where Taken

_____	EDFN 2100 or 5405	Orientation to the Profession of Education, or The Profession of Education (1)
_____	EDFN 2300 or 5410	Foundations of Teaching, or Foundations of Education (3) <b>FIELD COMPONENT</b>
_____	HDAL 3310 or 5200	Educational Psychology, or Advanced Educational Psychology (3)
_____	READ 3100 or 5120	Foundations of Reading, or Teaching Reading (3)
_____	CUAI 3430 or 5402	Methods in Teaching Elementary Mathematics, or Elementary Math Methods (3)
_____	SPED 2300 or 5500	Exceptional Learners, or History, Issues & trends in SPED (3)

Section 2

Special Education Core Equivalency  
 (Required for Modified, Comprehensive, and Early Childhood Special Educ.)

_____	SPED 3350	Medical Aspects in Special Education (3)
_____	SPED 3400, or 5400	Behavior Management for Individuals with Disabilities (3)
_____	SPED 3410 or 5410	Preclinical Experience in Behavior Management (1) <b>FIELD COMPONENT</b>
_____	SPED 3445 or 5445	Assistive Technology, or Incorporating AT into the Curriculum (3)
_____	SPED 4487/5487	Collaboration with Families, Agencies and Schools (3)

Section 3

Additional Core Requirements for Modified and Comprehensive Concentration

_____	SPED 4477/5477	Special Education Assessment (3)
_____	SPED 3300	Instructional Methodology in Special Education (3)
_____	SPED 4750 or 5750	Inst. & Transitional Services for Adolescents and Young Adults with Disabilities (3)
_____	SPED 4700 or 5700	Adapts. & Mods. for the Inclusive Class, or Inst. Techniques for Inclusive Class (3)
_____	SPED 4710	Preclinical Experience in Special Education (2) <b>FIELD COMPONENT</b>

Section 4

Modified Concentration #460

(In addition to the Special Educ. Core and Additional Core Requirements, complete these for Modified K-12 Special Education Endorsement)

_____	SPED 4757/5757	Curriculum Based Assessment (3)
_____	SPED 4497/5497	Curriculum in Special Education (3)
_____	SPED 5825	Curriculum Preclinical Experience (1) <b>FIELD COMPONENT</b>

Section 5

Comprehensive Concentration #461

(In addition to the Special Educ. Core and Additional Core Requirements, complete these for Comprehensive K-12 Special Education Endorsement)

_____	SPED 3365 or 5365	Functional Skill Inst. for People with Dev. Dis., or Integrating Funct. Skill Instruction (3)
_____	SPED 4725 or 5725	Management Strategies for Individuals with Severe Behaviors (3)

Section 6

Early Childhood Concentration #465

(In addition to the Special Educ. Core, complete these for Early Childhood Pre K-1 Special Education Endorsement)

_____	SPED 3322 or 5010	Introduction to Early Intervention, or Introduction to Young Special Needs Children (3)
_____	SPED 5030	Intervention with Developmentally Delayed Preschoolers (4)
_____	SPED 5040	Intervention with Developmentally Delayed Infants and Toddlers (4)
_____	SPED 5050	Assessment of Young Children with Disabilities (3)
_____	AHSC 2110 or HDAL 5331	Infant Toddler Development, or Infancy (3)
_____	HDAL5210	Advanced Child Development (3)

Student Teaching Requirements for all Concentration Areas

_____	SPED 4850/5850	15wks Student Teaching in SPED (12)/ Clinical Experience (6)
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Modified Licensure must complete Sections 1, 2, 3 & 4.  
 Comprehensive Licensure must complete Section 1, 2, 3, & 5.  
 Early Childhood Licensure must complete Section 1, 2 & 6

GRADES BELOW "C" WILL NOT BE ACCEPTED TOWARD THE INITIAL LICENSURE PROGRAM.

EVIDENCE OF ACADEMIC BACKGROUND

- Transcripts will be analyzed with special attention paid to the presence of diversity and philosophy requirements.
- Current courses will be needed to address identified deficiencies.
- Advisement appointments with the Professional Advisor and a Special Education Advisor are required.)
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Overall GPA \_\_\_\_\_ Initial Degree Institution \_\_\_\_\_

Minimal Test Scores: \_\_\_\_\_ PRAXIS I \_\_\_\_\_ ACT \_\_\_\_\_ SAT

TEACHER EDUCATION ENTRANCE AND EXIT REQUIREMENTS:

ENTRANCE	EXIT
<ul style="list-style-type: none"> <li>• Admission to East Tennessee State University</li> <li>• Declaration of Intent to Pursue license (Request form from the Professional Advisor, Room 321 Warf-Pickel Bldg.)</li> <li>• Completed EDFN 2300 or 5410 with a "C" or better</li> <li>• Calculated GPA of 2.5 in general core classes from University granting initial degree</li> <li>• PRAXIS I, ACT, OR SAT minimal test scores</li> <li>• Admission Board Interview</li> <li>• Speech and Hearing Exam</li> <li>• Statement of Good Moral Character</li> </ul>	<p style="text-align: center;"><b>REQUIRED PRIOR TO STUDENT TEACHING</b></p> <ul style="list-style-type: none"> <li>• Praxis II as required for Tennessee endorsement Principles of Learning &amp; Teaching Specialty Area</li> <li>• 2.5 GPA in major, overall, and professional education</li> </ul>
	<p style="text-align: center;"><b>REQUIRED UPON COMPLETION OF STUDENT TEACHING</b></p> <p>Application for Tennessee Licensure/Endorsement (available from ETSU Certification Officer)</p>