

Special Education Undergraduate Graduation Requirements Catalog Year 2012 - 2013
Licensure Codes: Modified #460 and Comprehensive #461

Student Name: _____ Student ID Number _____

IF THIS PROGRAM OF STUDY WAS COMPLETED BY AN ADVISOR THROUGH THE COE, STUDENT SERVICES OFFICE, YOU MUST BRING IT WHEN STARTING YOUR FILE AND THEN KEEP IT TO USE AS A GUIDE WHEN COMPLETING YOUR BOARD APPLICATION AND STUDENT TEACHING APPLICATION.

FRESHMAN YEAR

| Course: | Cr. | Gr. | Sem. | Course | Cr. | Gr. | Sem. |
|---|-----|-----|------|--|-----|-----|------|
| English 1010 | 3 | | | English 1020 | 3 | | |
| History 2010 | 3 | | | History 2020 | 3 | | |
| EDFN2100 Orientation to the Profession of Education | 1 | | | Science | 4 | | |
| Social & Behavioral Sciences | 3 | | | Humanities and Fine Arts (Fine Arts) | 3 | | |
| Math | 3 | | | Social & Behavioral Sciences | 3 | | |
| Speech 1300, 2300, OR 2320 (cannot be counted as OI) | 3 | | | MUST HAVE PASSING PRAXIS I, ACT, OR SAT SCORE BY THE END OF THIS SEMESTER | | | |

SOPHOMORE YEAR

| | | | | | | | |
|---|---|--|--|--|---|--|--|
| EDFN2300 Foundations for Teaching * (test score requirement) | 2 | | | HDAL 3310 Educational Psychology | 3 | | |
| Science | 4 | | | Humanities & Fine Arts (Humanities Elective) | 3 | | |
| PUBH2030 First Aid and Emergency Care | 3 | | | Elective | 3 | | |
| Humanities and Fine Arts (Literature) | 3 | | | SPED2300 Exceptional Learners | 3 | | |
| HDAL2310 Developmental Lifespan Psychology | 3 | | | READ3100 Early Literacy (WI) OR APPROVED SUBSTITUTE | 3 | | |
| APPLY FOR ADMISSION TO TEACHER EDUCATION AT THE END OF THIS SEMESTER | | | | | | | |

FALL ONLY

JUNIOR YEAR

SPRING ONLY

| | | | | | | | |
|---|---|--|--|--|---|--|--|
| SPED 3300 Instructional Methodology In Special Education | 3 | | | SPED 4725 Management Strategies for Individuals with Severe Behaviors MBA | 3 | | |
| CUAI 3430 Methods in Teaching Elementary Mathematics | 3 | | | SPED 4411 Preclinical Experience for Management of Severe Disorders | 1 | | |
| SPED 3350 Medical Aspects in Special Education | 3 | | | SPED 4497 Curriculum in Special Education MBA | 3 | | |
| SPED 4487 Collaboration with Families, Agencies, and Schools | 3 | | | SPED 3445 Assistive Technology (TI) MBA | 3 | | |
| SPED 3400 Behavior Management for Individuals with Disabilities (OI) | 3 | | | SPED 4477 Special Education in Assessment | 3 | | |
| SPED 3410 Preclinical Experience in Behavior Management | 1 | | | SPED 3365 Integrating Functional Skills into the Curriculum MBA | 3 | | |

FALL ONLY

SENIOR YEAR

| | | | | | | | |
|--|---|--|--|---|----|--|--|
| SPED4700 Adaptations and Modifications for the Inclusive Classroom (WI) MBA | 3 | | | MUST HAVE PASSING PRAXIS II SCORES PRIOR TO STUDENT TEACHING | | | |
| SPED4710 Preclinical Experience in Special Education MBA | 2 | | | SPED 4850 Student Teaching in Special Education (OI) MBA | 12 | | |
| EDFN 3301 Issues in Education (WI) MBA | 3 | | | | | | |
| SPED 4757 Curriculum Based Assessment MBA | 3 | | | Must pass UIT Proficiency Exam or CSCI 1100 to meet graduation requirement. Exam _____ CSCI 1100 grade _____ hrs. _____ | | | |
| SPED 4750 Instructional and Transitional Services for Adol and Young Adults with Dis. MBA | 3 | | | MBA = Must be admitted to Teacher Education to Enroll | | | |

Intensives Requirement. Must have a minimum of 4 Writing Intensives (WI), 2 Oral Intensives (OI), and 1 Technology Intensive (TI). Students transferring initially 60 or more hours must have a minimum of 2 WI, 1 OI & 1 TI

Writing _____ READ 3100 _____ SPED 4700 _____ EDFN 3301 _____ Will need one more unless 50 or more transfer hours _____
 Oral _____ SPED3400 _____ SPED 4850 _____
 Technology _____ SPED 3445 _____

YOU MUST FOLLOW THE JUNIOR/SENIOR YEARS AS NOTED ABOVE OR YOU WILL BE OUT OF SEQUENCE, WHICH WILL RESULT IN EXTRA SEMESTERS TO COMPLETE.

Teacher Education Entrance and Exit Requirements

Entrance

- ____ Declaration of Intent Form
- ____ Praxis I, ACT, or SAT minimal test scores
- ____ 2.5 GPA in 32 earned hours (see criteria)
- ____ Completed EDFN 2100 and 2300 with "C-" or better
- ____ Background Check completed 4 wks prior to submitting
- ____ Teacher Education Application (This must be initiated in Warf Pickel, 321 or it will NOT be accepted.)
- ____ Admission Board Interview

Exit

- ____ Praxis II test Scores
- ____ -Principles of Learning & Teaching
- ____ -Specialty Area test(s)
- ____ Recommendation for Licensure

SPECIAL EDUCATION K-12 LICENSURE GENERAL EDUCATION CORE

GENERAL EDUCATION CORE REQUIREMENTS

41-42 HOURS

COMMUNICATION 9 hours

ENGL 1010 Critical Reading & Expository Writing
ENGL 1020 Critical Thinking & Argumentation **and**
SPCH 1300 Intro to Communications Studies* **or**
SPCH 2300 Public Speaking* **or**
SPCH 2320 Argumentation & Debate*

USING MATHEMATICS 3-4 hours

MATH 1840 Analytic Geometry & Differential Calculus
MATH 1530 Probability & Statistics – Non Calculus
MATH 1910 Calculus I

SCIENCE 8 hours

ASTR 1010, 1020, 1035
BIOL 1010-1011, 1020-1021, 1110-1111, 1120-1121,
1130-1131 (TD);
CHEM 1030 ,1000, 1110-1111, 1120-1121;
GEOG 1110, 1120; GEOL 1040/41, 1050;
HSCI 2010-2011, 2020-2021;
PHYS 1030, 2010-2011 (WI), 2020-2021 (WI)
2110, 2120

HISTORY 6 hours

HIST 2010, HIST 2020
HIST 2030-History of TN (3 credits) may be substitute
for 3 credits of US History

HUMANITIES AND FINE ARTS 9 hours

Literature 3 hours

ENGL 2330, 2030, 2110, 2120, 2210 (WI), 2220 (WI),
2430 (WI)

Fine Arts 3 hours

DANC 3500, ARTH 2010, 2020; MUSC 1030, 1035;
THEA 1030; HUMT 2310, 2320

Humanities Elective 3 hours

PHIL 2020 (WI), RELI 2210, PHIL 2040 (OI),
PHIL 1030; ENTC 3020; HIST 1110; HIST 1120;
PHIL 2640; ENGL 3150 (WI), ENGL 3280 (WI)

SOCIAL AND BEHAVIORAL SCIENCES 6 hours

GEOG 1012, ANTH 1240, ECON 1050 **OR** 2210;
HDAL 2310, PSCI 1110 (WI & OI), PSCI 1120,
PSYC 1310, SOCI 1020; SOCI 2020 (WI), WMST 2010 (WI),
SRVL 1020(WI & OI), HDAL 2340 (W,O), ECON 2220

**SPCH 1300, 2300 or 2320 used to meet the
Communication Block may not be used to meet
an Oral Intensive requirement.**

ADDITIONAL CORE REQUIREMENT

PUBH 2030 First Aid and Emergency Care

PROFESSIONAL CORE

EDFN 2100 Orientation to the Profession of Teaching
EDFN 2300 Foundations of Teaching
EDFN 3301 Issues in Education (WI)
READ 3100 Foundations of Reading (WI), OR
ECED 4150 Literacy in Young Children (WI), OR
READ 4437 Reading for Middle and Secondary Schools (WI)
HDAL 2310 Developmental Lifespan Psychology
HDAL 3310 Educational Psychology
SPED 2300 Exceptional Learners

PROFESSIONAL SEMESTER

SPED 4850 Student Teaching in Special Education (OI)

SPECIAL EDUCATION CORE

SPED 3300 Instructional Methodology in Special Education
SPED 3350 Medical Aspects in Special Education
SPED 3400 Behavior Management for Individuals with
Disabilities
SPED 3410 Preclinical Experience in Behavior Management
SPED 3445 Assistive Technology (TI)
SPED 4477 Special Education Assessment
SPED 4487 Collaboration with Families, Agencies, and Schools
SPED 4700 Adaptations and Modifications for the Inclusive
School (WI)

SPED 4710 Preclinical Experience in Special Education
SPED 4411 Preclinical Experience for Management of Severe
Disorders

SPECIAL EDUCATION CONCENTRATION

CUAI 3430 Methods in Teaching Elementary Mathematics
SPED 3365 Functional Skill Instruction for People with
Developmental Disabilities
SPED 4497 Curriculum in Special Education
SPED 4725 Management Strategies for Individuals with
Severe Behaviors
SPED 4757 Curriculum-Based Assessment
SPED 4750 Instructional and Transitional Services for
Adolescents and Young Adults with Disabilities

**All students must meet the UIT Proficiency graduation
requirement by passing the UIT Proficiency exam or passing
CSCI 1100.**

MATHEMATICS AND NATURAL SCIENCES INTEGRATIVE OPTION

| | | |
|-----------|--|-----------|
| IBMS 1100 | Integrative Biology and Statistics | 6 credits |
| IBMS 1200 | Integrative Biology and Calculus..... | 6 credits |

NOTE: Completion of IBMS 1100 and 1200 satisfies both the Mathematics requirement and the Natural Sciences requirement. Students must complete the entire two-course sequence in order to fulfill the Mathematics and Natural Sciences blocks. Students who complete only one of the courses (not recommended) will be considered to have met four credit hours of the Natural Sciences requirement.