

**Special Education Undergraduate Graduation Requirements Catalog Year 2015-2016
Licensure Codes: Modified #460 and Comprehensive #461**

Student Name: _____ Student ID Number _____

IF THIS PROGRAM OF STUDY WAS COMPLETED BY AN ADVISOR THROUGH THE COE, STUDENT SERVICES OFFICE, YOU MUST BRING IT WHEN STARTING YOUR FILE AND THEN KEEP IT TO USE AS A GUIDE WHEN COMPLETING YOUR BOARD APPLICATION AND STUDENT TEACHING APPLICATION.

Comprehensive (461) & Modified (460) Freshman & Sophomore Year

FRESHMAN YEAR

Course:	Cr.	Gr.	Sem.	Course	Cr.	Gr.	Sem.
English 1010 Critical Thinking & Expos. Writing	3			English 1020 Critical Thinking & Argumentation	3		
History 2010 The U.S. to 1877	3			History 2020 The U.S. Since 1877	3		
EDFN2100 Orientation to the Profession of Education	1			Science	4		
Social & Behavioral Sciences	3			Humanities and Fine Arts (Fine Arts)	3		
Math	3/4			English or Math Elective	3		
Speech 1300, 2300, OR 2320 (cannot be counted as OI)	3			MUST HAVE PASSING PRAXIS I, ACT, OR SAT SCORE BY THE END OF THIS SEMESTER			

SOPHOMORE YEAR

EDFN2300 Foundations for Teaching	2			EDFN 3310 Educational Psychology	3		
Science	4			Humanities & Fine Arts (Humanities Elective)	3		
Humanities & Fine Arts (Literature)	3			ENGL 3150 Lit, Ethics & Values (WI) OR ENGL 3280 Mythology (WI)	3		
HDAL 2310 Dev. Lifespan Psychology (req. Soc/Beh Sci)	3			SPED2300 Exceptional Learners	3		
Math or Read Elective	3			READ 3100 Teaching Reading in Elem (K-6) (WI) Or Approved Substitute	3		
APPLY FOR ADMISSION TO TEACHER EDUCATION AT THE END OF THIS SEMESTER							

Must pass UIT Proficiency Exam or CSCI 1100 to meet graduation requirement.

Exam _____ CSCI 1100 grade _____

All students must meet the UIT Proficiency graduation requirement by passing the UIT Proficiency exam or passing CSCI 1100.

MBA = Must be admitted to Teacher Education to Enroll

Intensives Requirement. Must have a minimum of 4 Writing Intensives (WI), 2 Oral Intensives (OI), and 1 Technology Intensive (TI). Students transferring initially 60 or more hours must have a minimum of 2 WI, 1 OI & 1 TI

Writing _____
Oral _____
Technology _____

SPCH 1300, 2300 or 2320 used to meet the Communication Block may not be used to meet an Oral Intensive requirement.

General Education Core Requirements (41-42 Hours)

COMMUNICATION 9 hours

ENGL 1010 Critical Reading & Expository Writing
ENGL 1020 Critical Thinking & Argumentation **and**
SPCH 1300 Intro to Communication Studies* **or**
SPCH 2300 Public Speaking* **or**
SPCH 2320 Argumentation & Debate*

USING MATHEMATICS 3-4 hours

MATH 1840 Analytic Geometry & Differential Calculus
MATH 1530 Probability & Statistics – Non Calculus
MATH 1910 Calculus I

SCIENCE 8 hours

ASTR 1010 Astronomy I
ASTR 1020 Astronomy II
ASTR 1035 Life in the Universe
BIOL 1010/1011 Biology for Non-Majors I
BIOL 1020/1021 Biology for Non-Majors II
BIOL 1110/1111 Biology for Science Majors I
BIOL 1120/1121 Biology for Science Majors II
BIOL 1130/1131 Biology for Science Majors III (TI);
CHEM 1030 Intro to Chemistry Survey
CHEM 1000 Chemistry & Well-Being
CHEM 1110/1111 General Chemistry I
CHEM 1120/1121 General Chemistry II
GEOL 1040/1041 Physical Geology
GEOL 1050/1051 Historical Geology
HSCI 2010/2011 Human Anatomy & Physiology I
HSCI 2020/2021 Human Anatomy & Physiology II
PHYS 1030 Intro to Physics Survey
PHYS 2010/2011 General Physics I (Non-Calculus)(WI)
PHYS 2020/2021 General Physics II (Non-Calculus)(WI)
PHYS 2110 Technical Physics I (Calculus Based)
PHYS 2120 Technical Physics II (Calculus Based)

SOCIAL & BEHAVIORAL SCIENCES 6hours

HDAL 2310 Dev Lifespan Psych (req. for SPED) **AND**

One of the Following:

GEOG 1012 Intro to Cultural Geography
ANTH 1240 Intro to Cultural Anthropology
ECON 1050 Economics & Society
ECON 2210 Principles of Macroeconomics
ECON 2220 Principles of Microeconomics
PSCI 1110 Political Life (WI & OI)
PSCI 1120 Intro to American Government
PSYC 1310 Introduction to Psychology
SOC 1020 Introduction to Sociology
SOC 2020 Social Problems (pre-req SOCI 1020)(WI)
WMST 2010 Intro to Women's Studies (WI)
SRVL 1020 Intro to Service Learning (WI & OI)
HDAL 2340 Understanding Cultural Diversity (WI & OI)
MCOM 1030 Introduction to Mass Communications

HISTORY 6 hours

HIST 2010 The U.S. to 1877
HIST 2020 The U.S. Since 1877
(HIST 2030 TN Hist may subst. for HIST 2010 or 2020)

HUMANITIES & FINE ARTS 9 hours

Literature (3 hr)—Choose One from the following

ENGL 2330 World Literature
ENGL 2030 Literary Heritage
ENGL 2110 American Literature I
ENGL 2120 American Literature II
ENGL 2210 British Literature I (WI)
ENGL 2220 British Literature II (WI)
ENGL 2430 European Literature (WI)

Fine Arts (3 hr) Choose One from the following

ARTH 2010 Art History Survey I
ARTH 2020 Art History Survey II
DANC 3500 Dance as Human Experience
HUMT 2310 Arts & Ideas I
HUMT 2320 Arts & Ideas II
MUSC 1030 Introduction to Music
MUSC 1035 History of Jazz
THEA 1030 Introduction to the Theatre
BLUE 2150 American Roots Music

Humanities (3 hr) Choose One from the following

HIST 1110 World History & Civ. to 1500
HIST 1120 World History & Civ. since 1500
PHIL 1030 Introduction to Philosophy
PHIL 2020 Introduction to Ethics (WI)
PHIL 2640 Philosophy as Conversation (OI)
RELI 2210 Intro to Study of World Religions
ENTC 3020 Technology & Society

(NOTE: ENGL 3150 or 3280 are required for major and may not be double-counted)

Comprehensive (461) Junior & Senior Year

YOU MUST FOLLOW THE JUNIOR/SENIOR YEARS AS NOTED OR YOU WILL BE OUT OF SEQUENCE, WHICH WILL RESULT IN EXTRA SEMESTERS TO COMPLETE.

FALL ONLY		JUNIOR YEAR		SPRING ONLY	
SPED 3300 Instructional Planning in Special Educ. (WI) Co-Req SPED 4825)	3			SPED 4767 Advanced Strategies for Behavioral Interventions (MBA) (Co-req: SPED 4825)	3
CUAI 4517 Math Methods for Early Childhood (MBA)	3			SPED 4753 Programming for Exceptional Learning Needs (MBA) Pre-req: SPED 3300, 4470)	3
SPED 4302 Family & Professional Partnerships (Pre req SPED 2300)	3			SPED 3445 Medical Aspects & Assistive Technology (MBA) (TI) (Co-Req: SPED 4825)	3
SPED 4470 Assessment of Exceptional Learning Needs	3			SPED 4367 Systematic Instruc. For Functional & Academic Prog. (MBA) (Co-Req SPED 4825)	3
SPED 3400 Classroom Environment & Behavior Mgmt (OI) (Co Req SPED 4825)	3			SPED 4825 Pre-clinical Experience (30 hours)	1
SPED 4825 Pre-clinical Experience (30 hours)	1			MEDA 3570 Educational Technology (MBA) (Pre-req CSCI 1100 or Information Technology Proficiency Exam)	2

*****Summer Prior to Senior Year: SPED 4425 Pre Residency: the 1st 6 weeks of School (1 cr. hr.)*****

FALL ONLY	SENIOR YEAR		SPRING ONLY	
MUST HAVE DOCUMENTATION OF CPR CERTIFICATION SR YR			MUST HAVE PASSING PRAXIS II for Licensure Area PRIOR TO RES 11	
SPED 4710 Residency I (MBA) (Pre-req: SPED 3300)	5		SPED 4850 Residency II (OI) (MBA)	12
SPED 4587 Access to the General Curriculum (MBA) (Pre-req: SPED 3300, Co-req SPED 4710)	3			
EDFN 3301 Issues in Education (WI) (MBA)	3			
SPED 4750 Transition to Adulthood (MBA) (Pre-req: SPED 3300)	3			

Teacher Education Entrance and Exit Requirements

Entrance

- Declaration of Intent Form
- Praxis I, ACT, or SAT minimal test scores
- 2.75 GPA in 32 earned hours (see criteria)
- Completed EDFN 2100 and 2300 with "B-" or better
- Background Check completed 4 wks prior to submitting
- Teacher Education Application (This must be initiated in Warf Pickel, 321 or it will NOT be accepted.)
- Admission Board Interview

Prior to Residency II

- Praxis II test Scores
- Principles of Learning & Teaching
- Specialty Area test(s)

Exit

- Recommendation for Licensure

Modified (460) Junior & Senior Year

YOU MUST FOLLOW THE JUNIOR/SENIOR YEARS AS NOTED OR YOU WILL BE OUT OF SEQUENCE, WHICH WILL RESULT IN EXTRA SEMESTERS TO COMPLETE.

FALL ONLY		JUNIOR YEAR		SPRING ONLY	
SPED 3300 Instructional Planning in Special Educ. (WI) (Co-Req SPED 4825)	3			SPED 4757 Evidence Based Instruction in Reading & Lang Arts (MBA) (Co-req: SPED 4825)	3
CUAI 4517 Math Methods for Early Childhood (MBA)	3			SPED 4753 Programming for Exceptional Learning Needs (MBA) Prereq: SPED 3300, 4470)	3
SPED 4302 Family & Professional Partnerships (Pre req SPED 2300)	3			SPED 3445 Medical Aspects & Assistive Technology (MBA)) (TI) (Co-Req: SPED 4825)	3
SPED 4470 Assessment of Exceptional Learning Needs	3			SPED 4497 Teaching & Learning Strategies for Exceptional Learning Needs (MBA) (Co-Req SPED 4825)	3
SPED 3400 Classroom Environment & Behavior Mgmt (OI) (Co Req SPED 4825)	3			SPED 4825 Pre-clinical Experience (30 hours)	1
SPED 4825 Pre-clinical Experience (30 hours)	1			MEDA 3570 Educational Technology (MBA) (Pre-req CSCI 1100 or Information Technology Proficiency Exam)	2

*****Summer Prior to Senior Year: SPED 4425 Pre Residency: the 1st 6 weeks of School (1 cr. hr.)*****

FALL ONLY		SENIOR YEAR		SPRING ONLY	
MUST HAVE DOCUMENTATION OF CPR CERTIFICATION SR YR				MUST HAVE PASSING PRAXIS II for Licensure Area PRIOR TO RES 11	
SPED 4710 Residency I (MBA) (Pre-req: SPED 3300)	5			SPED 4850 Residency II (OI) (MBA)	12
SPED 4467 Curriculum Based Assessment in Math (MBA) (Co-req SPED 4710)	3				
EDFN 3301 Issues in Education (WI) (MBA)	3				
READ 4437 Reading in MS & Secondary (WI) (MBA)	3				

Teacher Education Entrance and Exit Requirements

Entrance

- Declaration of Intent Form
- Praxis I, ACT, or SAT minimal test scores
- 2.5 GPA in 32 earned hours (see criteria)
- Completed EDFN 2100 and 2300 with "C-" or better
- Background Check completed 4 wks prior to submitting
- Teacher Education Application (This must be initiated in Warf Pickel, 321 or it will NOT be accepted.)
- Admission Board Interview

Prior to Residency II

- Praxis II test Scores
- Principles of Learning & Teaching
- Specialty Area test(s)

Exit

- Recommendation for Licensure