Clemmer College of Education and Human Development, Office of Educator Preparation
Residency II Professional Development Request for Approval

Teachers who participate in effective professional development and implement research-based strategies in their classroom have stronger teaching practices, which can be linked to higher student achievement. As an educator preparation program, we encourage Residency candidates to participate in effective professional development (Darling-Hammond, 2017).

Candidates who would like to attend a professional development event during Residency II must complete a Professional Development Request for Approval form. The professional development event during Residency II will be considered if 1) a completed Professional Development Request for Approval is completed with all required signatures, and 2) it has been turned into the Office of Educator Preparation a minimum of 2 weeks in advance. If the event is approved, candidates will be excused for the day(s) they attended the professional development event; however, days missed for travel will not be excused and will need to be made up.

Name_____ E#_____

ETSU email: _____Program of Study_____

Title of professional development event_____

Date(s) of professional development event_____ Location _____

Describe why you would like to attend this professional development event. Please be specific and thorough in your explanation. Indicate how this professional development aligns with your program of study and how you plan to share the new information you have learned. You may attach an additional sheet if needed.

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After attending the professional development event, the candidate agrees to:
a. Attach a copy of the agenda from the professional development event in Watermark.
b. Complete a reflection of the professional development event, which includes how you will use content from this event with students you are currently teaching or will be teaching in the future.

_____   _____
Mentor Teacher   Date   ETSU Supervisor   Date

_____   _____
Department Chair   Date   Director of Field Experiences and Residency Date

Darling-Hammond, L., Hyler, M. E., Gardner, M. (2017). Effective Teacher Professional Development. Palo Alto, CA: Learning Policy Institute.