

Curriculum Vitae
James H. Lampley

Business:

East Tennessee State University
Educational Leadership and Policy Analysis
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Education

Ed.D.	East Tennessee State University	Educational Leadership
M.S.	University of Tennessee-Knoxville	Exercise Physiology
B.S.	Middle Tennessee State University	HPER

Professional Experience

Faculty – Associate Professor of Educational Leadership (Research Specialist)
(August 2011 – Present)
Department of Educational Leadership and Policy Analysis
East Tennessee State University – Johnson City, Tennessee

Graduate Program Coordinator – Postsecondary and Private Sector Leadership
(August 2006 – Present)
Department of Educational Leadership and Policy Analysis
East Tennessee State University – Johnson City, Tennessee

Assistant Professor of Educational Leadership (Research Specialist)
(August 2004 to August 2011)
Department of Educational Leadership and Policy Analysis
East Tennessee State University – Johnson City, Tennessee

Adjunct Faculty – King College – Bristol, Tennessee
(August 2003 to May 2004)

Director of Institutional Research – King College – Bristol, Tennessee
(August 2001 to June 2003)

Faculty – Assistant Professor of Education – Middle School
Education Department, King College
(August 2000 to June 2003)

Adjunct Faculty – East Tennessee State University
Virginia Intermont College
Tusculum College
Northeast State Community College
(1995 to 2001)

Doctoral Fellow – Educational Leadership and Policy Analysis,
East Tennessee State University
(June 1995 to December 1999)

Health, Physical Education, and Recreation
Department, Middle Tennessee State University
(August 1977 to May 1978)

Graduate Assistant – Physical Education Department,
University of Tennessee – Knoxville
(August 1973 to August 1974)

Related Experience

Human Resources Generalist (September 1986 to May 1994) Teledyne Continental Motors –
Mobile, AL

Director of Athletics (July 1983 to August 1986) UMS Preparatory School – Mobile, AL

Head Women's Basketball Coach (August 1977 to May 1980) The University of the South –
Sewanee, TN

Classroom Teacher (August 1974 to June 1983) K-12 Private and Public Schools

Military Service (August 1966 to August 1968) U.S. Army

Recent Teaching Experience

Doctoral Level Courses

Research Methods in Educational Leadership
Educational Statistics
Quantitative Analysis
Doctoral Internship and Seminar

Ongoing/Current Research Interests

Online Pedagogy in Higher Education
Doctoral Level Higher Education

Teaching Interests

Research Methods in Educational Leadership
Quantitative Analysis/Statistics for Behavioral Sciences
Educational Leadership

Dissertations Chaired

Scalf, Geri (2014, December). Learning-Disabled Students: A comparison of Achievement Scores of Students Receiving Services in Pull-Out classrooms and Inclusion classrooms.

Lamie, Mike (2014, August). Deterrents to Success in Mathematics for At-Risk High School Students

Abraham, Sneha (2014, May) Online Education: Perceptions of Faculty and Administrators at Three Different Types of Institutions of Higher Education

Zhang, Daniel (2013, August) A Comparison of Perceptions and Implementation of Shared Governance between American and Chinese Higher-Education Institutions

Kirkham, Scott (2013, August) Predicting Performance on the Tennessee Comprehensive Assessment for Reading for Third Graders using Reading Curriculum Based Measures.

Spicer-Sutton, Jama (2013, May) Self-Assessment and Student Improvement in an Introductory Computer Course at the Community College Level.

Arnold, Kari (2013, May) Summer School: Perceptions of Summer School Teachers in a Northeast Tennessee School District

- Andersen, Jeff (2013, May) Learner Satisfaction in Online Learning: An Analysis of the Perceived Impact of Learner-Social Media and Learner-Instructor Interaction
- Moore, Heather. (2012, May). Ethical Climate, Organizational Commitment, and Job Satisfaction of Full Time Faculty Members.
- Johnson, Pauletta. (2011, December). K-6 Classroom Teachers' Perceptions of Effective Teacher Education Programs.
- Greene, Amanda. (2011, December). Pedometers, Accelerometers, and Observational Methods: A Comparison of Measurements of Physical Activity in Fourth Grade Students.
- Cannon, Amanda. (2011, May). A Comparison between READ 180 Students and Non-READ 180 Student's Reading and Math Scores by Classroom Structure.
- Robinette, John. (2011, May). Public School Funding and School Systems Meeting Adequate Yearly Progress in Tennessee.
- Shadden, Richard. (2011, May). The Graduation Rates of Career and Technical Education (CTE) Concentrators in Tennessee.
- Yates, Katie. (2010, May). Graduation Rates: A Comparison of First-Time, Full-Time Freshmen Who Entered a Community College Prepared and Those Who Entered Underprepared for College-Level Work
- Blazer, H. Clay. (2009, August). Familial Influences on Second and Third Generation Teachers' Career Choices in Northeast Tennessee.
- Wright, Connie D. (2009, May). A Study to Explore the Strategy of Field-Based Teacher Preparation: Professional Development Schools.
- Ramsey, Whitney J. (2009, May). A Quantitative Examination of School Configuration in Tennessee Using Sixth Grade Math, Reading, Science, and Social Studies Standardized Test Scores.
- Pitman, Pamela (2008, August). Differences in Gender Learning in E-Commerce I Online Classes in Secondary Public Schools in North Caroline
- Gardenhour, Cory. (2008, August). Teachers' Perceptions of Empowerment as Measured by the Psychological Empowerment Instrument
- Rysewyk, Jonathan. (2008, May). Factors Predicting Academic Success for Impoverished Urban High School Freshmen

Dissertation Committees

Dissertation Supervision

- ❑ Through August 2013 – Chaired 17 completed dissertations
- ❑ Served on the dissertation committee as the research specialist on 70 completed dissertations
- ❑ Currently chair 16 active dissertation committees and serve on the dissertation committee as the research specialist for 48 other quantitative dissertations

Computer Programming and Applications

Updated Microsoft Access Database programs for Ed.D. programs

Provide update/maintenance and serve as an administrator (2005 – present)

S:\ELPA\Databases\Ed.D. Students

Microsoft Access Databases – Ed.D. Students

Ed.D. Graduates

Developed and maintained a permanent electronic site (Blackboard/D2L) for all ELPA Department Ed.D. Students. www.elearn.etsu.edu/Ed.D. Students (August 2005-present)

Developed and maintained permanent electronic sites for PPSL cohorts in D2L

Refereed Publications:

Spicer-Sutton, J., Lampley, J., & Good, D.W. (2014, Spring). Self-assessment and student improvement in an introductory computer course at the community college level, *Journal of Learning in Higher Education*, 10(1), 59-66.

Andersen, J., Lampley, J., & Good, D. (2013, Summer). Learner satisfaction in online learning: An analysis of the perceived impact of learner-social media and learner-instructor interactions. *Review of Higher Education and Self-Learning*, 6 (21), 34-37.

White-Wright, B., Good, D., & Lampley J. (2011). Persistence in learning: Expectations and experiences of African American students in predominantly White universities. *Journal of Learning in Higher Education*, 7(1), 81-87.

Moore, H., Lampley, J., & Moore, T. (2010, Winter). Perceived social support among college graduate students. *Enrollment Management Journal: Student Access, Finance, and Success in Higher Education*, 4(1).

Yates, K., Good, D., & Lampley, J. (2010, Fall). Graduation rates: A comparison between first-time, full-time freshmen who enter community college prepared for college-level work and those who enter underprepared. *Review of Higher Education and Self-Learning – RHESL*, 3(6), 90-100.

Johnson, K. C., & Lampley, J. (2010, Summer). Mentoring at-risk middle school students. *Journal of the Southeastern Regional Association of Teacher Educators*, 19(2), 64-69.

Lampley, J. H. (2010, May). Graduate degree programs: Plain vanilla, chocolate fudge, or cherry on top? *EducationNews.org*. [Educational News Article Link](#)

Lampley, J. H., & Johnson, K. C. (2010, Spring). Mentoring at-risk youth: Improving academic achievement in middle school students. *Nonpartisan Education Review*. [Mentoring Article link](#)

Lampley, J. (2001, Fall). Service Quality in Higher Education: Expectations versus Experiences of Doctoral Students. *College & University*, 77(2). 9-14.

Lampley, J. H., et al. (1977, October) Caloric Cost of Playing Golf. *Research Quarterly*.

Editor-Reviewed Publications:

Lampley, J. (2009, Summer). *New campus security measures: A false sense of security?* Student Affairs-Online. 9, (3): [Campus Security link](#)

Lampley, J. (1989, December). Winning at the Sub-Varsity Level. *Scholastic Coach*.

Presentations and Research Papers:

Zhang, D., & Lampley, J. (2014, May). *A Comparison of Perceptions and Implementation of Shared Governance between American and Chinese Higher-Education Institutions*. International Conference on Learning and Administration in Higher Education (Nashville, TN).

Kirkham, R. S., & Lampley, J. (2013, November). *Predicting Performance on the Tennessee Comprehensive Assessment for Reading for Third Graders using Reading Curriculum Based Measures*. Mid-South Educational Research Association (Pensacola Beach, FL).

Andersen, J., Lampley, J., & Good, D. W. (2013, May). *Learner satisfaction in online learning: An analysis of the perceived impact of learner-social media and learner-instructor interaction*. Intellectbase International Consortium (Nashville, TN).

Spicer-Sutton, J., Lampley, J., & Good, D. W. (2013, May). *Self-assessment and student improvement in an introductory computer course*. International Conference on Learning and Administration in Higher Education (Nashville, TN).

- Lampley, J., Good, D. W., Abraham, S., & Sharma, P. (2012, November). *Expectations and experiences of doctoral students enrolled in a totally online Ed.D. program*. Mid-South Educational Research Association (Lexington, KY).
- Moore, H.L., Lampley, J., & Good, D. W. (2012, May). *Ethical climate, organizational commitment, and job satisfaction of full-time university faculty members*. International Conference on Learning and Administration in Higher Education, Nashville, TN.
- Lampley, J., Good, D. W., & Moore H. (2011, November). *Internet Access and Online Course Delivery*. Mid-South Educational Research Association (Oxford, MS).
- Foley, V., & Lampley, J. (2011, November). *Gender and Graduation Demographics for Ed.D. Students*. Mid-South Educational Research Association (Oxford, MS).
- Hurst, M. A., Good, D. W., & Lampley, J. (2011, May). *Residential broadband access for students at a Tennessee community college*. International Conference on Learning and Administration in Higher Education (Nashville, TN).
- Lampley, J., Good, D., & Moore, H. (2010, November). *Climate and culture on Christian college campuses*. Mid-South Educational Research Association (Mobile, AL).
- Blazer, C., Lampley, J., Good, D., & Moore, H. (2010, October). *Familial influences on second- and third-generation teachers*. Southern Regional Council on Educational Administration (Savannah, GA).
- Blazer, H. C., Lampley, J., Good, D., & Moore, H. (2010, June). *Familial influences on second- and third-generation teachers in an East Tennessee school district*. Ethnographic and Qualitative Research Association (Cedarville, OH).
- Yates, K., Lampley, J., & Good, D. (2010, May) *Graduation rates: A comparison of first-time, full-time freshmen who entered a community college prepared and those who entered underprepared for college-level work*. International Conference on Learning and Administration in Higher Education (Nashville, TN).
- White-Wright, B., Good, D., & Lampley J. (2010, May). *Expectations and experiences of African American students at two predominantly White universities in southern Appalachia*. International Conference on Learning and Administration in Higher Education (Nashville, TN).
- Lampley, J. (2009, November). *The relationships between gender and graduation rates, types of dissertation, and GRE scores for Ed.D. graduates*. Mid-South Educational Research Association (Baton Rouge, LA).
- Moore, H., Lampley, J., & Moore, T. (2009, November). *Perceived Social Support Among*

- College Graduate Students*. Mid-South Educational Research Association (Baton Rouge, LA).
- Shadden, R., & Lampley, J. (2009, November). *Viewing and Gaming Habits of Fourth and Fifth Grade Students*. Mid-South Educational Research Association (Baton Rouge, LA).
- Lampley, J., Good, D., Moore, H., Shadden, R., Sawyer, S., Rotich, P., et al. (2009, November). *Climate and Culture on Christian College Campuses - Research in Progress*. Mid-South Educational Research Association (Baton Rouge, LA).
- Lampley, J. (2009, October). *Ed.D. Graduates' Perceptions of Leadership and Leadership Development*. Southern Regional Council on Educational Administration (Atlanta, GA).
- Moore, H., Speer, L., & Lampley, J. (2008, November). *Survey of Ed.D. Graduates of the Department of Educational Leadership and Policy Analysis (1974-2007) – East Tennessee State University*. Mid-South Educational Research Association (Knoxville, TN).
- Lampley, J. (2008, November). *Students' Perceptions of the Student Assessment of Instruction Program at East Tennessee State University*. Mid-South Educational Research Association (Knoxville, TN).
- Lampley, J., & Rysewyk, J. (2008, November). *Factors Predicting Academic Success for Impoverished Urban High School Freshmen*. Mid-South Educational Research Association (Knoxville, TN).
- Lampley, J. (2008, October). *A Comparison of Graduate and Undergraduate Students' Perceptions of the Student Assessment of Instruction Program at East Tennessee State University*. Southern Association of Institutional Research (Nashville, TN).
- Lampley, J. (2007, November). *Mentoring Programs in the Middle School*. Mid-South Educational Research Association (Little Rock, AR).
- Lampley, J. (2006, November). *Using Likert-Type Scales in Quantitative Analyses*. Mid-South Educational Research Association (Birmingham, AL).
- Nyabando, J., & Lampley, J. (2006, November). *Attendance and Grading at the Doctoral Level*. Mid-South Educational Research Association (Birmingham, AL).
- Stansberry, R., & Lampley, J. (2006, November). *Doctoral Students' Reported Level of Support and Encouragement*. Mid-South Educational Research Association (Birmingham, AL).
- Akata, G., & Lampley, J. (2006, November). *Christian Faith on the Christian College Campus*. Mid-South Educational Research Association (Birmingham, AL).
- Lampley, J. (2005, November). *Christian College Admissions*. Mid-South Educational Research

Association (Baton Rouge, LA).

Lampley, J. (2005, November). *Video Gaming Habits of Pre-Adolescent Children*. Mid-South Educational Research Association (Baton Rouge, LA).

Lampley, J. (1999, November). *Service Quality in Higher Education*. Mid-South Educational Research Association (Mobile, AL).

ELPA Departmental Research Studies

Lampley, J. (2013). *Survey of ELPA alumni: 2013*. (Unpublished research for the Department of Educational Leadership and Policy Analysis). East Tennessee State University, Johnson City, TN.

Lampley, J. (2013). *Dissertation study – GRE, GPA, and student success*. (Unpublished research for the Department of Educational Leadership and Policy Analysis). East Tennessee State University, Johnson City, TN.

Lampley, J. (2013). *Relationship of dissertation chair rating and demographic variables in completers*. (Unpublished research for the Department of Educational Leadership and Policy Analysis). East Tennessee State University, Johnson City, TN.

Lampley, J. (2009). *ELPA gender study*. (Unpublished research for the Department of Educational Leadership and Policy Analysis). East Tennessee State University, Johnson City, TN.

Lampley, J. (2008). *Survey of ELPA alumni: 1974-2007*. (Unpublished research for the Department of Educational Leadership and Policy Analysis). East Tennessee State University, Johnson City, TN.

Lampley, J. (2007) *Study of ELPA graduates (2002 - 2004) – Updated*. (Unpublished research for the Department of Educational Leadership and Policy Analysis). East Tennessee State University, Johnson City, TN.

Lampley, J., & Nyabando, J. (2006). *Study of ELPA graduates (2002 - 2004)*. (Unpublished research for the Department of Educational Leadership and Policy Analysis). East Tennessee State University, Johnson City, TN.

Lampley, J. (2005) *ELPA Technology Survey*. (Unpublished research for the Department of Educational Leadership and Policy Analysis). East Tennessee State University, Johnson City, TN.

Lampley, J., & Nyabando, J. (2005). *ELPA admissions: 1991-2004*. (Unpublished research for the Department of Educational Leadership and Policy Analysis). East Tennessee State

University, Johnson City, TN.

Dean's Collaboration Grant – COE Faculty and University School Faculty

Skelton, E., & Lampley, J. (2006, May). *The relationship between algebra I classroom grades and algebra I Gateway scores*. College of Education. East Tennessee State University, Johnson City, TN.

Related Professional Activities

ELPA Department Committees – Research Sub-Committee, Chair
Technology Advisory Committee, Chair
Faculty Search Committee, Chair (2)
Faculty Search Committee, Member (2)
ELPA Mini-Grant Committee (2006 – present)

College-wide Committees – College of Education Curriculum Committee (COECC) (2006-2010)
Chair of COECC (2007-2010)
ERTC Search Committee (2006)

University-wide Committees – Veteran's Affairs Committee (2006-2008)
Outstanding Dissertation Committee (2007)
Graduate School Observer for Master's Theses (2007, 2008)

- ❑ Department lead person for Academic Quality Initiative
- ❑ Partnered with University School Faculty and Doctoral Fellows in research projects

ELPA Graduate Program Coordinator

- ❑ Ed.D. Postsecondary and Private Sector Leadership concentration (July 2007-Present)
- ❑ Ed.D. Classroom Leadership concentration (July 2006-July 2007)
- ❑ Ed.S. Teacher Leadership concentration (July 2006-July 2007)

On-line Courses

- ❑ Developed an on-line version for two ELPA courses (ELPA 7813 & ELPA 6581)
- ❑ Taught ELPA courses on-line using D2L and Blackboard

Use of Technology

- ❑ Make use of D2L (Blackboard) in a very extensive manner for all my courses
- ❑ Extensive use of SPSS for data analysis
- ❑ Developed and up-dated the Microsoft Access student database for the ELPA department
- ❑ Developed a D2L site for Ed.D. students in the ELPA department

Off-campus Cohorts

- ❑ Participate in the recruitment and organization of new off-campus cohorts
- ❑ Taught in off-campus cohorts

Mid-South Educational Research Association (2006 - 2008)

- Session Presider
- Reviewer (2008 - Present) – Review Presentation Abstracts

Textbook Reviews

- Reviewed Quantitative Research Methods text for Erlbaum Publications

Professional Organizations (Leadership Positions)

Board of Directors, Mid-South Educational Research Association Foundation. (November 2009 to Present).

Professional Organizations

American Educational Research Association (AERA)

Mid-South Educational Research Association (MSERA)

Association for Institutional Research (AIR)

Southern Association for Institutional Research (SAIR)

Society for Research in Educational Effectiveness (SREE)

Attend and/or present research, on a regular basis, at the annual meetings of the above professional organizations

Attended the EDVANTIA conference on collaboration in Falls Church, Virginia (2005-2006)

Attended the 2006 SEAES conference in Knoxville, Tennessee (2006, Spring).

Attended the 2006 NCES Data Analysis conference in Washington D.C. (2006, Summer)