



DEPARTMENT of
EDUCATIONAL LEADERSHIP
and POLICY ANALYSIS
Claudius G. Clemmer College of Education
EAST TENNESSEE STATE UNIVERSITY

ELPA CONNECTS

ELPA ALUMNAE PROMOTE TO UNIVERSITY POSITIONS

The ELPA department congratulates ELPA graduates Dr. Michelle Byrd and Dr. Cheri Clavier on their recent appointments to positions within the East Tennessee State University administration.

Dr. Byrd has worked in different positions in the classroom and administration at ETSU. Most recently, she served as the associate director of Disability Services. In her new position as Assistant Dean of Students, Dr. Byrd will have responsibilities relating to student discipline processes and procedures, liaising with campus police and housing, and advising.

After careers in secondary education and pharmaceuticals, Dr. Clavier returned to ETSU as Director of Academic Affairs and Assessment in the Bill Gatton College of Pharmacy. In 2012, her duties shifted to be university-wide. As the new Director of Institutional Effectiveness, Dr. Clavier will determine, measure, and assess the university's outcomes.



Dr. Cheri Clavier, Director of Institutional Effectiveness (left) and Dr. Michelle Byrd, Assistant Dean of Students (right)

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SPECIAL DATES OF INTEREST

- Apr 6- Registration for Fall and Summer classes
- Apr 6- Last day to upload approved dissertation for May graduation
- May 9- Commencement
- May 18- Summer Session Begins
- Aug 30- Last day to add Fall classes

JILL WINIGER AWARD FINALIST

Dr. Jill Winiger, an ELPA alumna is a finalist for the McGlothin Award for Teaching Excellence. The McGlothin Teaching Award is an annual prize intended to reward and inspire excellence in teaching in the eastern Tennessee/western Virginia area. The grand prize is awarded to one elementary and one secondary teacher; three finalists currently remain in each category. If selected as the grand prize winner, Winiger will win a \$25,000 cash prize.

“My ability to connect deeply with each of my students sets me apart,” Winiger explains. By taking a deep and genuine interest in each student, Winiger believes she is able to make her teaching “culturally and personally relevant to them.”

Winiger teaches 7th and 8th grade English as a Second Language at Liberty Bell Middle School in Johnson City Schools. After teaching for more than 17 years in a variety of contexts,

Winiger brings her own experience into the classroom.

“Having been a foreigner in another land [while living in Russia] and living through seeking to gain proficiency and fluency in another language firsthand, I have insight into some of the emotional, psychological, and intellectual challenges that come with being a second language learner,” she writes.

Congratulations to Dr. Winiger on this impressive award, and good luck as she advances to the final round of the competition.

“I hope this emboldens [my students] to take risks and make mistakes as well, realizing everything worth gaining takes some risk.”

-Dr. Jill Winiger

CONGRATULATIONS!

- Dr. Evandro Valente was named Assistant Principal at Thomas C. Cairo Middle School, Charleston, SC.
- Dr. Krissie Turner was named Principal at Jackson Elementary School, Kingsport, TN.
- Jane Honeycutt’s article “Gender Wage Discrimination in Academia: Emerging Theories and Proposals” was selected for publication in *National Social Science Association Journal*, Spring 2015.
- Lanell Smith was invited to participate in the 2015 NASPA Doctoral Student Seminar.
- Dr. Corey Gardenhour was named as the interim director of schools in Elizabethton City Schools.
- Dr. Brian Sims was recognized in ETSU’s news for his perseverance despite factors making him a nontraditional student.

DR. RENNER RECEIVES FELLOWSHIP

Dr. Jasmine Renner was recently selected to be a 2015 Carnegie Africa Diaspora Fellow. The Carnegie African Diaspora Fellowship Program (ADF) is funded by a two-year grant from Carnegie Corporation of New York (CCNY), to support short-term faculty fellowships for African-born academics. Multiple rounds of fellows are selected to receive the fellowship.

Managed and administered by the Institute of International Education in partnership with Quinnipiac University, the Carnegie African Diaspora Fellowship Program is a scholar fellowship program for educational projects at African higher education institutions. The Carnegie African Diaspora Fellowship Program exemplifies Carnegie Corporation of New York’s enduring commitment to higher education in Africa. Host countries include Ghana, Uganda, Kenya, Tanzania, Nigeria, and South Africa.

In the summer 2015, Dr. Renner will travel to LivingStone International University in Uganda to be engaged in a university-wide assessment of their current eLearning and mLearning programs with specific emphasis on a research project collaboration to evaluate kindle use and implementation at their university. Dr. Renner will also be involved in providing training, workshops, and symposiums to build capacity for research-based activities and publications in major refereed journals for faculty and students at LivingStone International University.



Carnegie African Diaspora
Fellowship Program (ADF)



ELPA students, alum, and professors present at MSERA, November 2014.

FACULTY

Dr. John Boyd
 Dr. Bethany Flora
 Dr. Bill Flora
 Dr. Virginia Foley
 Dr. Catherine Glascock
 Dr. Eric Glover
 Dr. Don Good, chair
 Dr. Hal Knight
 Dr. James Lampley
 Dr. Jasmine Renner
 Dr. Pamela Scott

DOCTORAL FELLOWS

Addison Karnes
 Jenny Lee
 Megan Owens
 Glathonya Sands
 Priti Sharma

STAFF

BettyAnn Proffitt
 Joanna Wicker

MID-SOUTH EDUCATIONAL RESEARCH ASSOCIATION

November 5-7, 2014 found researchers in education gathering in Knoxville, TN for the 43rd Mid-South Educators Research Association's Annual Meeting.

Presenters representing East Tennessee State University's Educational Leadership and Policy Analysis Department included: Dr. Sneha Abraham (in abstentia), Dr. Erika Bradley, Dr. Lauren Dotson, Dr. Scott Kirkham, Megan Owens, Dr. Chris Sharp, and Dr. Brandon Williams. Dr. Foley and Dr. Lampley oversaw the work of the researchers who presented.

The Annual Meeting is an opportunity for students and professionals to present their original research with others in the educational research community. Presentations are organized by similar topics ranging across education for all ages, subject matter, and issues. The relaxed, collegial atmosphere lends itself to a sharing of ideas and networking.

The Mid-South Educational Research Association is a non-profit incorporated educational organization that works to enhance the quality of re-

search in educational settings. It was founded in 1972. Membership is available to anyone with an interest in educational research.

The 2015 MSERA Annual Meeting will be November 4-6 in Lafayette, LA. Attending this conference is a great opportunity for those in any stage of dissertation writing. Attendance would also count as a residency activity. Consult with your advisor if you would be interested in presenting your own research. Check www.ms-era.org for more information.



Cohort Links

Want to know more about the new ELPA students? Introductions are available at the following websites compiled by Dr. Flora:

elpa6872fall2014.weebly.com

elpa6872spring2015.weebly.com

Dr. Renner Receives Review Board Appointments

In January 2015, Dr. Renner received two prestigious appointments. She will be serving as a Review Board Member for the *Journal of Instructional Pedagogies* and a Peer Review Board Member for the Fulbright Post-Doctoral Scholar Program for Pakistan. Be sure to congratulate Dr. Renner for these important appointments and the recognition of her hard work.

Principal Training Program Renews Accreditation

In January, ELPA's Instructional Leader Preparation Program was recommended with full approval by the Tennessee Department of Education. After meeting or exceeding expectations in all indicators, this program's accreditation was renewed. Congratulations to Dr. Foley and Dr. Boyd in this accomplishment!

BETTY ANN PROFFITT, 2015 LIGHTHOUSE AWARD RECIPIENT

Betty Ann Proffitt received the Lighthouse Award in the ELPA Faculty meeting on Monday, March 2. The Lighthouse Award is granted to a faculty member, staff member, or student who demonstrates extraordinary leadership qualities.

Ms. Proffitt has served as Executive Aide in the ELPA department for more than 22 years. The award was given by Dr. Glascock.



DECEMBER GRADUATES DISSERTATIONS

Congratulations to our most recent ELPA graduates! Listed below are their dissertation titles, all of which are accessible at <http://sherrod.etsu.edu/research/theses>.

Dr. Melody Archer, "Teachers' Perception of Empowerment in Christian Schools Accredited by Tennessee Association of Christian Schools" *Faculty chair: Dr. Foley*

Dr. Randy Cook, "Autism and the Impact on Families" *Faculty chair: Dr. Glascock*

Dr. Joshua Davis, "The Relationship Between the Growth Score and the Overall TEAM Observation Rating for Teachers in Tennessee" *Faculty chair: Dr. Foley*

Dr. Lauren Dotson, "Middle Grade Academic Achievement and Socioeconomic Status on North Carolina State Report Cards, 2012-2013" *Faculty chair: Dr. Foley*

Dr. Marcia Fawver, "Gender Similarities and Differences in Experiences of Public School Administrators" *Faculty chair: Dr. Glascock*

Dr. Candace Hodges, "TCAP and Scantron Achievement Series Reading Tests: Comparison and Uses in a Tennessee School System" *Faculty chair: Dr. Good*

Dr. Charlotte Hoover, "The Purpose and Practice of Academic Probation" *Faculty chair: Dr. Glascock*

Dr. Katherine Kelley, "Stakeholder Perceptions of a University Response to Crisis" *Faculty chair: Dr. Knight*

Dr. Michael Lamie, "Factors Impacting Success in 9th Grade Algebra I for High School Students" *Faculty chair: Dr. Lampley*

Dr. Brent Laws, "The Phenomenon of Abstract Cognition among Scholastic Chess Participants: A Case Study" *Faculty chair: Dr. W. Flora*

Dr. Stephen Long, "An Examination of Successful Socioeconomically Disadvantaged Males in a Northeast Tennessee Middle School" *Faculty chair: Dr. Glover*

Dr. Donna Lachman-Mansy, "Brain-Based Learning: K-12 Teachers' Preferred Methods of Science Instruction" *Faculty chair: Dr. Good*

Dr. Anna McCarter, "Ability Grouping in Elementary Education" *Faculty chair: Dr. Foley*

Dr. Lana Page, "Weightlifting, Performing Arts Electives, and Academic Achievement: A Comparison in an East Tennessee High School" *Faculty chair: Dr. Good*

Dr. Robert Plummer, "Organizational Structure and Resources of Alumni Associations at Public Senior Universities in the Southeastern United States" *Faculty chair: Dr. Good*

Dr. Gerilyn Scalf, "Learning-Disabled Students: A Comparison of Achievement Scores of Students Receiving Services in Pull-Out Classrooms and Inclusion Classrooms" *Faculty chair: Dr. Lampley*

Dr. Brian Sims, "Driving and Thriving, School Bus Drivers and the Behavior Strategies they Use" *Faculty chair: Dr. Good*

Dr. Evelyn Smith, "Faculty Integration of Technology in Undergraduate Courses at Private Colleges and Universities" *Faculty chair: Dr. B. Flora*

DR. RENNER JOINS ELEARNING INDUSTRY

In January, 2015, Dr. Renner was invited to join the ranks of recognized top- leading authors of the eLearning industry nation-wide. The eLearning Industry is the largest online community of professionals involved in the eLearning industry. At the eLearning Industry you will find the best collection of eLearning articles, eLearning concepts, eLearning software, and eLearning resources based on the Top eLearning Authors. The eLearning Industry is designed to:

- 1) share knowledge via eLearning articles and tweets,
- 2) to help instructional designers and/or eLearning professionals to find a project or short-term job,
- 3) to build a safe online community of professionals involved in the eLearning industry.

As an initial inauguration into this group of 45,000 top elearning authors, Dr. Renner recently published her first article entitled: "Intellectual Property in eLearning" and will continue to publish articles on intellectual property rights in eLearning and mLearning. Her published article can be accessed at this link:

http://elearningindustry.com/intellectual-property-rights-in-elearning?utm_source=dlvr.it&utm_medium=twitter



EAST TENNESSEE STATE UNIVERSITY



LEARNING OUTSIDE THE CLASSROOM: A REFLECTION FROM PRITI SHARMA

Sometimes we need to step out of the classroom to learn for our professional growth. This February, I got a unique but valuable opportunity to travel to Sarasota, Florida for the Eastern Educational Research Association (EERA) annual conference.

I was looking for an opportunity outside of coursework that would help me enhance my professional experience. I talked to some faculty members in the department to get assistance. Last October, I was very excited to receive information about EERA conference from Dr. Virginia Foley. Since I was not sure if I would qualify to attend that conference, mainly because my dissertation research was in progress at that time, I approached Dr. Lampley and asked for his advice. He was happy to know about this opportunity and encouraged me to attend the round table conference and present my research in progress. I submitted an abstract paper by the deadline in November and waited for my acceptance letter from EERA. I soon received an approval from Dr. Good to attend this conference and Betty Ann Proffitt assisted me with travel papers.

I got an opportunity not only to present at the round table conference, but was invited to present in a Three-Minute Thesis competition, an international academic research competition, held by the University of Queensland, Australia, during a luncheon at the EERA conference. Both presentations provided me with a wonderful professional experience that will be valuable for my career.

While I was in Sarasota, along with presentations, I also attended keynote speeches, receptions, and volunteered to assist at the registration desk. This unique experience gave me a chance to connect with some interesting and influential people from different institutions and states. I got an opportunity to speak and exchange information with other graduate and doctoral students and also leaders of the institutions and conference organizers. The conference environment was pleasant, friendly, and professional. Along with the opportunity to learn from the research of others, I was able to meet and network in small group settings throughout the conference. I am thankful to all who provided me this wonderful opportunity.

ELPA'S WORK AND MISSION

ETSU's Educational Leadership and Policy Analysis department offers challenging curricula in degree programs designed to develop strong leaders in both the public and private sector. Students can choose to concentrate in Administrative Endorsement, School Leadership, or Post-Secondary/Private Sector Leadership and pursue a Master's, Educational Specialist, or Doctor of Education degree.

The ELPA department is dedicated to advancing educational quality and opportunity through:

- Creating
- Integrating
- Exchanging
- Applying

Our primary purpose is the graduate preparation of individuals who will serve as educational leaders in K-12 schools, community/technical colleges, four year colleges and universities, and organizations/agencies.

FOR PROSPECTIVE STUDENTS

There is always more space for educational leaders at the top. Help us spread the word about ELPA.

We are accepting applications for the Master of Education, Educational Specialist, and Doctor of Education degrees. Contact the following program coordinators for more information about a specific concentration:

- **Counselor Leader Concentration** (Ed.S.)– Dr. Janna Scarborough: (423) 439-4191; scarboro@etsu.edu
- **Post-Secondary and Private Sector Concentration** (M. Ed., Ed. D.)– Dr. James Lampley: (423) 439-7619; lampley@etsu.edu
- **School Leadership Concentration** (Ed. S., Ed. D.)– Dr. Bill Flora: (423) 439-7617; floraw@etsu.edu
- **Student Personnel Concentration** (M. Ed.)– Dr. Don Good: (423) 439-7621; gooddw@etsu.edu
- **Teacher Leadership Concentration and Administrative Endorsement Concentration** (M.Ed., Ed.S., Ed.D.)– Dr. Virginia Foley: (423) 439-7615; fo-leyv@etsu.edu

One important reminder for potential applicants, is that Graduate Record Examination (GRE) scores must be submitted prior to admission into any of our programs, except the Master's of Education. Learn more about the GRE on their website at: www.ets.org/gre.

Upcoming Opportunities and Dates

The Ryan Fellowship

The Ryan Fellowship is a one-year, paid fellowship for aspiring principals, followed by two years of advisory support. The Fellowship is currently looking for individuals with formal adult management experience and strong instructional backgrounds for their regions in Memphis, Baton Rouge, New York City and Chicago (financial support for relocation is available for Memphis and Baton Rouge). The final deadline for completed applications is March 23rd, 2015. For more information please contact Erin Brooks at ebrooks@accelerateinstitute.org.

Key Spring Dates

April 6– Registration begins for the Summer and Fall semester. Be sure to check your Goldmail for a note from your advisor. Contact your advisor in advance with questions.

May 9– Commencement

May 18– Summer session begins

August 24– Fall session begins

August 30– Last day to add Fall session classes

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