

## Unique Funding Request Rubric

		0		1		2		3
Budget and Funding								
Use of funds and justification	0	Applicant shows no evidence of seeking and applying for varied funding sources (e.g. dept. allocated funds, startup funds, or funds connected to a grant).	0	Applicant shows <b>limited</b> evidence of seeking and applying for varied funding sources (e.g. dept. allocated funds, startup funds, or funds connected to a grant).	0	Applicant shows  adequate evidence of seeking and applying for varied funding sources (e.g. dept. allocated funds, startup funds, or funds connected to a grant).	0	Applicant shows clear and ample evidence of both applying existing and seeking new funding sources (e.g. dept. allocated funds, startup funds, or funds connected to a grant).
		AND/OR						
	0	The budget justification fails to articulate the reasonableness of the request.	0	AND/OR  The budget justification is limited in articulating the reasonableness of the request.	0	AND The budget justification falls short of fully articulating the reasonableness of the request.	0	AND  The budget is fully justified and reasonable in relation to the proposed research.
Rank and Tenure <sup>1</sup>								ļ
			0	Tenured Full Professor	0	Tenured Assistant Prof., Associate, Prof. or Instructor/Clinical Faculty	0	Non-tenured Assistant Prof., Associate Prof. or Instructor
Status of Primary Applicant								OR
							0	Non-tenure track faculty/staff

<sup>&</sup>lt;sup>1</sup>If multiple individuals are on a UFR application the Primary Applicant's rank and tenure will be assessed. However, in the narrative of the application, a clarification of each participants' duties should be made. In the event the request is not truly collaborative, separate requests should be filed.



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Return on Investment: Visibility, Professional Growth, and Development	Proposal fails to clearly link/articulate a plan for implementation and success for any of the following.  External grant application Publication Conference Presentation Partnership/Community Building Involvement of Students in Research Starting a new/unique line of research Bridge funding to finish existing project Mentoring/involvement of early career/non- tenured faculty/staff	Proposal will lead to at least 1 of the following with a clearly linked/articulated plan for implementation and success.  External grant application Publication Conference Presentation Partnership/Community Building Involvement of Students in Research Starting a new/unique line of research Bridge funding to finish existing project Mentoring/involvement of early career/nontenured faculty/staff	Proposal will lead to at least 2 of the following with a clearly linked/articulated plan for implementation and success.  External grant application Publication Conference Presentation Partnership/Community Building Involvement of Students in Research Starting a new/unique line of research Bridge funding to finish existing project Mentoring/involvement of early career/nontenured faculty/staff	Proposal will lead to at least 3 of the following with a clearly linked/articulated plan for implementation and success.  External grant application Publication Conference Presentation Partnership/Community Building Involvement of Students in Research Starting a new/unique line of research Bridge funding to finish existing project Mentoring/involvement of early career/non- tenured faculty/staff

## Based upon the committee's average ranking:

- $\circ$  7 9 automatic funding
- o 4 < 7 IRAC committee discussion including possibly seeking additional information from applicant
- 0 < 4 denial, can provide suggestions to resubmit