

## Undergraduate Courses - Diversity

<b>College of Public Health Bachelor's Courses Devoted to, or Addressing, Diversity, Social Justice, and Cultural Competence</b>	
<b>Course</b>	<b>Course Description</b>
COBH 2000 Essentials	Teaches the essential skills and strategies necessary to improve and advance low-resource settings. Provides an overview of selected international health needs and current improvement strategies. Topics range from micro-economics, malaria control, and global resources to construction of water filters, cook stoves/food preservation, sanitary toilets, and basic shelters.
HSMP 2100 Health Systems	Studies health systems in the United States and other countries, with emphasis on such management issues as the ability to deliver health-related services, their cost and their operations within a legal framework. Included in the topics are discussions of such major developments as prepaid group practice, managed care, national health insurance, planning for health care and an overview of the issues associated with these developments.
HSMP 3210 - Legal and Ethical Issues in Healthcare	Investigates legal and regulatory standards and ethical dilemmas confronting health care organizations and professionals.
COBH 3330 Cultural Competence and Spirituality in Health Care	Recognizes that the effectiveness of health care services increases when the cultural and spiritual traditions of the patient are addressed. Offers an orientation to the practices and concerns of diverse cultural and religious groups.
COBH 4707 International Health	Designed to provide a fuller understanding of the patterns of medical care delivery and public health practices and the factors that inhibit or enable their applications among community groups and organizations around the world.
COBH 4957 Social Justice	Inter-professional course offered jointly by the College of Public Health and the Department of Philosophy and Humanities. Covers the history of social justice from the philosophy perspective and reviews the social determinants of health and leading health challenges. Students engage in individual and group projects and significant discussions on current health issues.