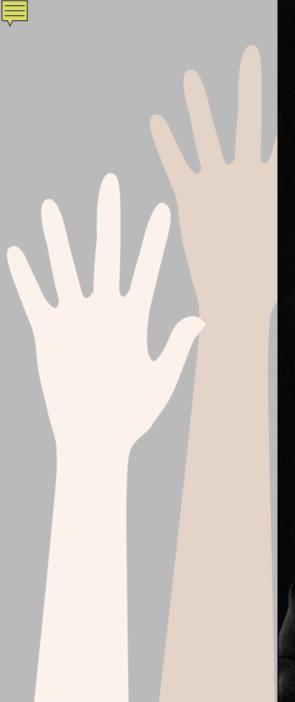
WINDOWS AND MIRRORS HOW DO YOU SEE ME?

LUNCH AND LEARN AUGUST 30, 2022



"Do the best you can until you know better. Then when you know better, do better." - Maya Angelou

OBJECTIVE

To create opportunities and share ideas to examine your own thoughts, beliefs, and actions through the lens of equity and inclusion.

GUIDING QUESTIONS

 What is my inner dialogue regarding issues of equity and inclusion?

 How do my thoughts and actions reflect my beliefs on an everyday basis?

• Am I creating an inclusive environment that promotes learning, social responsibilities and self-worth?

WHAT'S ON YOUR RADAR?

•Gender Identity

Sexual Orientation

Socio-Economic

Differently Abled
Neurodivergent

Racial/Ethnic Identity

Religious Identity

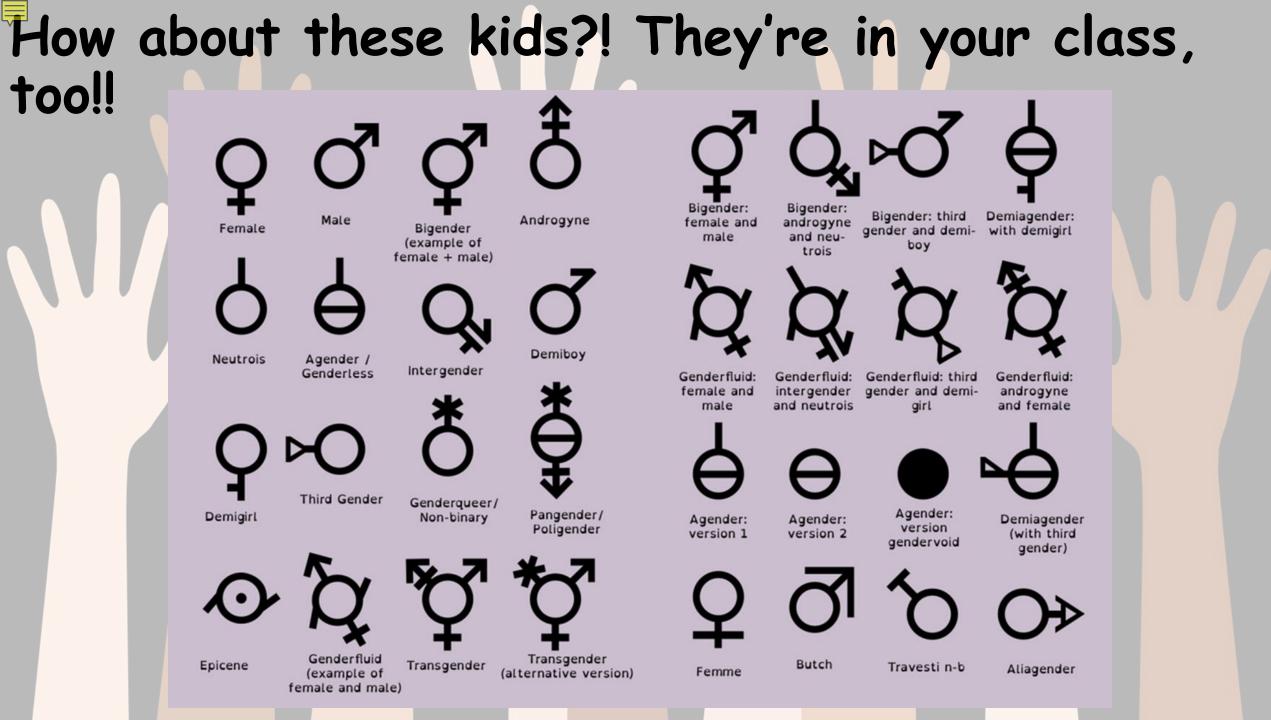
Intimacy

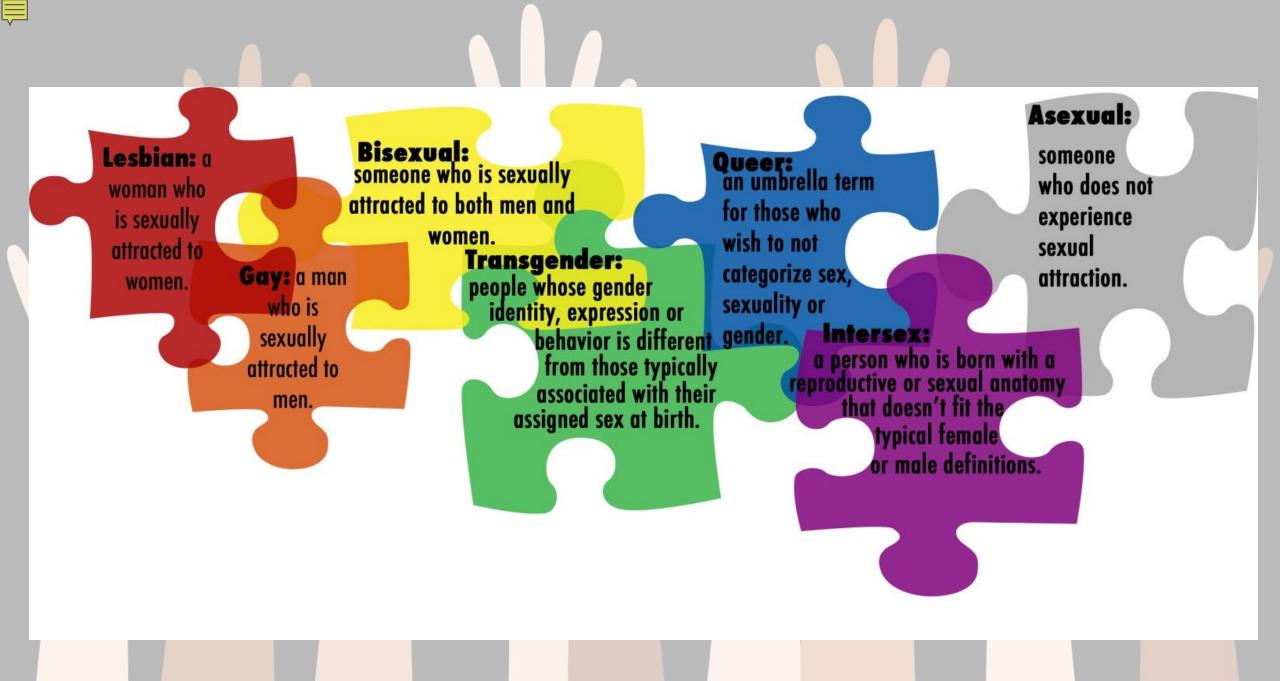
•"Into Me See" - an opportunity to look into your own thoughts and ideas about key topics in this discussion.

 For each slide, where are you with your thinking?

We know these kids, right?!







	G	D	T	T						P
Lesbian A woman who is primarily attracted to women.		Bisexual An indi- vidual attracted to people of their own and oppo- site gender.		Transexual An out- dated term that origi- nated in the medi- cal and psychologi- cal com- munities for people who have permanent- ly changed their gen- der iden- tity through surgery and hor- mones.	Queer An um- brella term to be more inclusive of the many identities and varia- tions that make up the LG- BTQ+ com- munity.	Question- ing The pro- cess of exploring and discov- ering one's own sexual orientation, gender iden- tity and/ or gender expression.	Intersex An individ- ual whose sexual anatomy or chro- mosomes do not fit with the traditional markers of "fe- male" and "male."	Ally Typically a non-queer person who supports and advo- cates for the queer commu- nity; an individual within the LGBTQ+ community can be an ally for another member that identi- fies differ- ently than them.	Asexual An indi- vidual who generally does not feel sexual desire or attraction to any group of people. It is not the same as celibacy and has many sub- groups.	Pansexual A person who ex- periences sexual, romantic, physical and/or spiritual at- traction to members of all gen- der identi- ties/ex- pressions, not just people who fit into the standard gender binary.



Hidden rules of economic class

America's lower, middle and upper classes view basic issues in different ways, according to social scientists, Here are some typical assumptions by members of the three economic classes.

	POVERTY	MIDDLE CLASS	WEALTH					
Possessions	People	Things	One-of-a-kind objects, legacies, pedigrees.					
Money	To be used, spent.	To be managed.	To be conserved, invested.					
Food	Key question: Did you have enough? Quantity important.	Key question: Did you like it?	Key question: Was it presented well? Presentation important.					
CLOTHING	Clothing valued for individual style and expression of personality.	Clothing valued for its quality and acceptance into the norms of middle class. Label important.	Clothing valued for its artistic sense and expression. Designer important.					
EDUCATION	Valued and revered as abstract but not as reality. Education is about facts.	Crucial for climbing success ladder and making money.	Necessary tradition for making and maintaining connections.					
World VIEW	Sees world in terms of local setting.	Sees world in terms of national setting.	Sees world in terms of an international view.					
SOUDCE: shel Dresses Inc. Todd D. Cridle/SUNDAY NEWG								

SOURCE: aha! Process Inc.

Todd B. Spidle/SUNDAY NEWS













"If I can't see me, it can't be me."

More intimacy!

What areas of learning do I need to pursue?

Questions?

•Resources?

•People?

Outcome planning

Set one or two goals for yourself.

•Share with the group.

ANY OTHER THOUGHTS TO WRITE DOWN?

• COMMENTS?

•QUESTIONS?

• THOUGHTS TO SHARE?

THANK YOU FOR BEING HERE! •PLEASE FEEL FREE TO CONTACT US: • STACY CUMMINGS ONKS Ph.D. onkss@etsu.edu

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