

**APPENDIX IV**  
**EAST TENNESSEE STATE UNIVERSITY**  
**COLLEGE OF NURSING**  
**(CON INTERNAL FORM USE ONLY)**  
**DNP in Nursing**  
**Residency/Practicum Non-Precepted Activity Form**

**"The purpose of the residency requirement is to build a community of scholars. It provides a doctoral student with *significant time for sustained participation with peers and faculty members in scholarly and creative activities that will benefit rural and underserved populations.*"**

Proposed Activity: \_\_\_\_\_

Date(s) of Activity: \_\_\_\_\_ Location: \_\_\_\_\_

Mentor(s) / Preceptor (s): \_\_\_\_\_

Financial Support: (Amount, Source) \_\_\_\_\_

Total Number of Activity Hours: \_\_\_\_\_

*Examples of activities to use form are: seminars, conferences, workshops, manuscript writing, Actual participation as leader in political issues grant-writing participation, research participation, committee participation, and podium/poster presentations*

***Please attach a copy of the certificate of attendance/credits awarded or other documentation***

Show how this activity is related to your goals & objectives for the semester and/or capstone project and describe specific linkages with the AACN DNP Essentials (place an "x" in box to show all applicable essentials)

Essential 1: Scientific Underpinnings for Practice

Essential 2: Organizational and Systems Leadership for QI and Systems Thinking

Essential 3: Clinical Scholarship and Analytical Methods for Evidence-Based Practice

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- Essential 4: Information Systems/Technology and Patient Care Technology for the Improvement and Transformation of Health Care
  
- Essential 5: Health Care Policy for Advocacy in Health Care
  
- Essential 6: Interprofessional Collaboration for Improving Patient and Population Health Outcomes
  
- Essential 7: Clinical Prevention and Population Health for Improving the Nation's Health
  
- Essential 8: Advanced Nursing Practice

Student Signature \_\_\_\_\_ Date: \_\_\_\_\_

Approved:

\*Chair/Faculty Signature: \_\_\_\_\_ Date: \_\_\_\_\_

\*All Residency activities must be signed by the chair & faculty signature is required for clinical activities.

*Approved October, 2013*

## Capstone Activity Guidelines

Although most practicum experience will be with a preceptor in an administrative or clinical role depending on program track, there may be other practicum activities the student may choose to complete. ***If a student chooses to do any of these activities prior approval from the chair is needed by filling out the Capstone Activity Form.***

The purpose of this practicum is to enhance administrative or clinical development and to support activities which will enhance the capstone project.

Examples of capstone activities that meet this purpose may include, but not be limited to, the following: ( Also refer to Capstone guidelines pages 7 and 8 for list of activities)

- 1) Seminar/conference attendance that meet the objectives stated above (include the flyer, the program, and a signed statement from the sponsor that you attended the seminar). Hours will only include times attending a presentation—actual hours up to 30 hours.
- 2) Manuscript—serving as author or co-author of a submitted peer-reviewed article or book chapter—actual hours up to 70 hours.
- 3) Actively participating as a leader in political issues related to nursing, health care, community service, cultural diversity, and research—actual hours up to 15 hours.
- 4) Participating on a grant-writing team—actual hours up to 20 hours. (Actual time signed off by Principle Investigator)
- 5) Participating in administrative, clinical or related research with a faculty member that meet the purposes listed above—actual hours up to 20 hours (Actual time signed off by faculty member)
- 6) Podium presentations—up to 25 hours development plus actual presentation.

**The hours designated for activities listed above or other activities decided upon between student and Chair is to be approved by Capstone Chair**

### **Evaluation of Capstone Activities, if completed**

An evaluation of a capstone activity is needed to document the following:

- 1) Include the original *Capstone Activity Form* approved by the chair.
- 2) Discuss any significant issues/learning experiences while doing this activity.
- 3) Supply the documentation needed to show completion of this activity, and provide the number of hours involved. If it is a manuscript, place copies of the final document here, i.e., a completed manuscript, and a copy showing a submission to a refereed journal.