|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **PRESENTER:** **Advisor:** |  |  |  | **Poster No.:** **Poster Room:** |

 **Scoring Poor Fair Average Good Excellent**

 **Scale: 2 4 6 8 10**

**1. Background and Objectives/Goals 2 4 6 8 10**

Was the Intro succinct? Does the background information set the stage for how the presented case is notable? Are clear objectives and goals presented?

**2. Case Presentation 2 4 6 8 10**

Is the case presented adequately and thoroughly? Are sufficient details given concerning the patient’s comorbidities & past medical history, current and recent medication use, and pertinent social variables? Is the uniqueness of the case highlighted?

**3. Analysis & Work-Up 2 4 6 8 10**

Was sufficient effort made to gather adequate information about the case? Are sufficient diagnostic steps detailed that rule out possible contributing factors?

**4. Case Management & Outcome**  **2 4 6 8 10**

Were there clear readable visibly-labeled figures? Is the treatment or management of the patient case adequately described ? Are limitations noted?

**5. Conclusions 2 4 6 8 10**

Do the conclusions fit with the case presentation? Are future steps of research stated or a hypothesis-generating statement made?

**6. Appearance of the Poster 2 4 6 8 10**

Was the poster readable and informative? Were fonts, colors, and sizes appropriate? Was the order and flow of the poster easy to follow? Were text and graphs clear, easy-to-read, and well-presented? Were results shown clearly? Were there any errors or misspellings?

**7. Knowledge of the Presenter 2 4 6 8 10**

Was the student who was speaking the same student who conducted most of the work involved? Did the student demonstrate a good understanding of the underlying disease state(s) and procedures for patient case?

**8. Ability to Describe the Case 2 4 6 8 10**

Did the presenter speak well and clearly, finishing thoughts and sentences, and with enthusiasm? Did the student explain the uniqueness and learning points of the case?

**9. Understanding and Explanation of the Case 2 4 6 8 10**

Can the student summarize results and conclusions briefly and succinctly? Was the student able to understand and clearly explain the significance of the case? Did the student have a good grasp of conclusions and any implications?

**10. Ability to Interact with Judges 2 4 6 8 10**

Did the speaker maintain the interest of the judges throughout the duration of the presentation? Did the student respond well to judges’ questions? Were judges’ questions answered correctly and knowledgably? Did the student’s presentation stay within the allotted 5 – 7 minutes?

**GRAND TOTAL SCORE: \_\_\_\_\_\_\_\_**

 **Maximum Score: 100 pts**

Check here if:

\_\_\_\_ Poster present, student absent

\_\_\_\_ No poster