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| **Course Goal(s):**  (Based on my Big Dream) |  |

**3-Column Table Design Form  
Course Name:**

**Delivery Method:**

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|  | **Learning Outcomes** | **Assessment Activities** | **Learning Activities** |
| **Foundational Knowledge**  Learners will understand and remember key concepts, terms, relationships, facts, etc.  ---  Describes what learners will be able to immediately do with their newly acquired information. | Examples of Fink verbs to Consider: Define, Describe, Explain, Find, Identify, List, Name |  |  |
| **Application**  Learners will perform/”do” important tasks  ----  Describes the kinds of activities and tasks learners will be able to perform based on the information they have acquired. | Examples of Fink verbs to Consider: Analyze, Critique, Solve, Demonstrate, Design, Develop |  |  |
| **Integration**  Learners will identify/ consider  /describe the relationship between "x" and "y" (or “x”, “y”, and “z”).  ---  Describes the kinds of activities and tasks learners will be able to perform when they synthesize, link to, or relate specific information to other information. | Examples of Fink verbs to Consider: Align, Compare, Contrast, Integrate, Organize, Relate |  |  |
| **Human Dimension – Self** Learners will better understand themselves  --- Describes the kinds of activities learners will be able to perform when they apply information to themselves, i.e., from what they come to know about themselves | Examples of Fink verbs to Consider: Conclude, Discern, Discuss, Identify, Recognize, Relate |  |  |
| **Human Dimension** **– Others**  Learners will interact positively and productively with others  ---  Describes the kinds of activities learners will be able to perform when they apply the information to themselves and their interactions with others, i.e., from what they come to know about others | Examples of Fink verbs to Consider: Convince, Discuss, Display, Recommend, Reconsider |  |  |
| **Caring**  Students will care more deeply about this subject or issues related to this subject  ---  Describes the kinds of activities students will be able to perform when they connect the information to themselves and their personal lives in a meaningful way. | Examples of Fink verbs to Consider: Act, Challenge, Defend, Propose, Support, Value, |  |  |
| **Learning How to Learn**  Students will develop the ability to learn better (more efficiently and effectively), in this course and in their future life  ---  Describes the kinds of activities students will be able to perform in order to continue to learn more about this topic in the future. | Examples of Fink verbs to Consider: Create, Develop, Formulate, Identify, Organize, Select |  |  |
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| **Description of**  **Culminating Activity** |  | | |