

**AP English Language and Composition Syllabus**  
Instructor: Evelyn Hammonds

**Contact Information**

Phone: 423-439-4271 or email: hammondse@etsu.edu (**the quickest way to reach me**)

**Course Description**

According to the College Board Advanced Placement Program, this class is a course emphasizing “the elements of audience, purpose, and context in texts whether nonfiction or fiction.” It is a college level class that requires extensive writing and reading. According to the College Board Language and Composition course description, upon completing the course, students should be able to:

- Analyze and interpret samples of good writing, identifying and explaining an author’s use of rhetorical strategies and techniques;
- Apply effective strategies and techniques in their own writing;
- Create and sustain arguments based on readings, research and/or personal experience;
- Produce expository, analytical, and argumentative compositions that introduce a complex central idea and develop it with appropriate evidence drawn from primary and/or secondary sources;
- Demonstrate understanding and mastery of standard written English;
- Demonstrate understanding of the conventions of citing primary and secondary sources;
- Evaluate and incorporate reference documents into researched papers.

**Course Requirements**

Students will need a three-ring binder, college-ruled notebook paper, and pens and pencils.

**Course Textbook and Units of Study**

The primary text for this class is *The Language of Composition*, Bedford/St. Martin's.

Throughout the course, we will be reading several novels/works outside of class. Some of these works that may be used in this class include: *The Adventures of Huckleberry Finn*, *Ella Minnow Pea*, *Elements of Style*, *The End of Night*, *Into Thin Air*, *Into the Wild*, *In Harm’s Way*, *Narrative Life of Frederick Douglas*, *Sugar, Salt, and Fat*, *The Scarlet Letter*, and *Walden*. Although I have copies available for students to use, I strongly recommend students purchase their own copies as this will allow them the opportunity to mark up the book.

Units of study will include the following:

Rhetorical Analysis

Argumentative

Synthesis

### **Class Expectations:**

This class is a fast-paced class that requires quite a bit of outside reading and writing. Students will be expected to complete all assignments on time and attend class regularly. The late policy is explained in the English Department rules for this class. In addition, students are expected to follow the University School rules as outlined in the handbook.

### **Canvas Expectations**

Students are responsible for knowing how to navigate Canvas. For this class, assignments and handouts are located in the modules section. Each of unit of study will have a module where students will find the individual assignments under the unit as well as any handouts. Daily class outlines will be located in the Daily Class Outline module.

### **Academic Integrity**

#### **Plagiarism/Cheating**

University School is responsible for maintaining academic integrity for all of its students. It is the responsibility of the students to refrain from infractions of academic integrity, from conduct that may lead to suspicion of such infractions, and from conduct that aids others in such infractions. Infractions of academic integrity include but are not limited to:

- Cheating (using or attempting to use any information that the student knows is unauthorized)
- Fabrication (unauthorized falsification or invention of information in an academic assignment)
- Plagiarism (representing the words or ideas of another as one's own ideas, including copying from another person's paper and using Artificial Intelligence sites (AI) without proper citations)
- Facilitating infractions of academic integrity (Helping or attempting to help another commit an infraction of academic integrity)

The above policy includes copying homework, lab papers, workbooks, and tests materials. It also includes using the on-line translators in world languages. Students who facilitate cheating will receive the same consequences as those who copy the work.

**Students caught plagiarizing/cheating will be addressed by teacher and/or school administration. Incidents of cheating or plagiarism could result in a disciplinary referral and loss of credit for the given assignment.** Repeat offenses may result in additional disciplinary action at the discretion of the administration.

#### **Policy for High School English Department**

1. All assignments are due on the date designated by the teacher. An assignment turned in **the day after an assignment is due** can earn up to 75 percent credit. An assignment turned in **one week** after the due date

can earn up to 50 percent credit; however, the assignment must be completed thoughtfully and fully in order to receive any credit.

2. An assignment turned in on the due date but after the class period is also considered late. Only a hard copy of the assignment or an email with your assignment attached and sent by before the class begins on the due date will be accepted as on time. Just bringing a jump drive to class does not constitute a hard copy. Students should make prior arrangements to avoid computer glitches if a word processing program is used.
3. A student with an *excused* absence has one extra day for each day absent to turn in missing assignments. Full credit will be awarded for excused assignments turned in within the time limit. Missing assignments or assignments turned in past the deadlines will receive no credit.
4. It is your responsibility to make up any missed tests or quizzes. You may make these up at the testing lab during your study hall.
5. It is your responsibility to turn in late work and make arrangements to make up any tests or quizzes. Your teacher will not interrupt class to ask for late assignments or to schedule a time for you to make up a test.
6. If an assignment is illegible due to handwriting or color of ink, the paper will be returned to the student ungraded and he or she will have one day from the day the paper is returned to rewrite or type the assignment and turn it in for late credit.
7. Each assignment completed must have your name written on it. Ten percent will be deducted from the assignment if there is no name written on your paper.

### **Grading Procedures**

The high school will use the following grading scale:

A = 90-100  
B = 80-89  
C = 70-79  
D = 60-69  
F = 0-59

Essays will be graded using the AP 1-6 scale. The corresponding grades for the scale are:

<b>First nine weeks</b>	<b>Second nine</b>	<b>Third/Fourth nine weeks</b>
5/6 = 100	6 = 100	6 = 100
4 = 95	5 = 95	5 = 90
3 = 90	4 = 90	4 = 85
2 = 85	3 = 85	3 = 80
1 = 80	2 = 80	2 = 75
	1 = 75	1 = 70

**Essays off topic and do not follow the prompt equals 0.**

### **Testing Days**

English Department testing days are Wednesday and Fridays.

### **Extra Assistance**

I will be available every day before or after school for any questions or concerns. I am always willing to offer extra help. Please take advantage of this opportunity if you need it.

\*Note: the complete syllabus for this class was audited and approved by the College Board. This is an abridged version of that syllabus.