

Enrollment: Undergraduate
II.2

	<u>Total</u>	<u>Full-Time</u>	<u>Part-Time</u>	<u>FTE</u>	<u>Hours Produced</u>
Fall 2004					
First-Time Freshmen	1,466	1,443	23	1440	21,606
Other Freshmen	1,078	932	146	931	13,969
Total Freshmen	2,544	2,375	169	2372	35,575
Sophomores	1,862	1,658	204	1718	25,775
Juniors	1,941	1,645	296	1763	26,438
Seniors	3,008	2,257	751	2,599	38,979
Undergraduate Specials	317	53	264	121	1,816
Total Undergraduates	9,672	7,988	1,684	8573	128,583
Fall 2003					
First-Time Freshmen	1,553	1,512	41	1,525	22,872
Other Freshmen	1,069	911	158	932	13,987
Total Freshmen	2,622	2,423	199	2,457	36,859
Sophomores	1,820	1,633	187	1697	25,449
Juniors	1,900	1,613	287	1731	25,964
Seniors	2,879	2,209	670	2505	37,576
Undergraduate Specials	329	50	279	121	1,808
Total Undergraduates	9,550	7,928	1,622	8,510	127,656
Fall 2002					
First-Time Freshmen	1,467	1,433	34	1,462	21,929
Other Freshmen	1,133	958	175	992	14,875
Total Freshmen	2,600	2,391	209	2,454	36,804
Sophomores	1,761	1,510	251	1,614	24,204
Juniors	1,884	1,577	307	1,705	25,573
Seniors	2,753	2,086	667	2,382	35,737
Undergraduate Specials	338	44	294	122	1,824
Total Undergraduates	9,336	7,608	1,728	8,276	124,142

Enrollment: Undergraduate, Table II.2 (continued)

	<u>Total</u>	<u>Full-Time</u>	<u>Part-Time</u>	<u>FTE</u>	<u>Hours Produced</u>
Fall 2001					
First-Time Freshmen	1,453	1,411	42	1,432.9	21,493
Other Freshmen	1,193	975	218	1,023.9	15,359
Total Freshmen	2,646	2,386	260	2,456.8	36,852
Sophomores	1,780	1,555	225	1,635.9	24,538
Juniors	1,789	1,468	321	1,589.7	23,846
Seniors	2,771	2,121	650	2,399.0	35,985
Undergraduate Specials	342	34	308	114.2	1,713
Total Undergraduates	9,328	8,367	2,726	8,195.6	122,934
Fall 2000					
First-Time Freshmen	1,493	1,444	49	1,471	22,062
Other Freshmen	1,122	924	198	970	14,545
Total Freshmen	2,615	2,368	247	2,441	36,607
Sophomores	1,763	1,515	248	1,602	24,031
Juniors	1,840	1,543	297	1,665	24,974
Seniors	2,612	2,001	611	2,281	34,220
Undergraduate Specials	295	40	255	105	1574
Total Undergraduates	9,125	7,467	1,658	8,094	121,406

SOURCE: Office of Institutional Effectiveness & Planning
