

## *Enrollment by Race*

### *II.6*

#### *Total Enrollment*

	<u>Fall 2006</u>		<u>Fall 2005</u>		<u>Fall 2004</u>		<u>Fall 2003</u>		<u>Fall 2002</u>	
	Student	%	Student	%	Student	%	Student	%	Student	%
<b><i>Full-Time Students</i></b>										
White	8,482	88.1	8,164	88.7	8,000	89.3	7,922	89.6	7,626	89.4
Black	382	4.0	360	3.9	368	4.1	386	4.4	393	4.7
American Indian/Alaskan Native	37	0.4	37	0.4	31	0.4	39	0.4	31	0.4
Asian/Pacific Islander	135	1.4	118	1.3	96	1.1	90	1	102	1.2
Hispanic	105	1.1	100	1.1	86	1	92	1	81	0.9
Non-Resident Alien	265	2.8	251	2.7	220	2.5	190	2.2	175	2.1
Not Reported	<u>223</u>	<u>2.3</u>	<u>172</u>	<u>1.9</u>	<u>154</u>	<u>1.7</u>	<u>121</u>	<u>1.4</u>	<u>118</u>	<u>1.4</u>
<i>Total F-T Students</i>	<i>9,629</i>	<i>100.0</i>	<i>9202</i>	<i>100.0</i>	<i>8955</i>	<i>100.1</i>	<i>8840</i>	<i>100.0</i>	<i>8526</i>	<i>100.1</i>
<b><i>Part-Time Students</i></b>										
White	2,268	89.8	2,230	90.9	2,431	90.7	2,334	91.2	2,398	92.1
Black	76	3.0	81	3.3	96	3.6	84	3.3	88	3.3
American Indian/Alaskan Native	9	0.4	15	1	15	1	12	0.5	10	0.4
Asian/Pacific Islander	33	1.3	29	1.2	36	1.3	28	1.1	29	1.1
Hispanic	33	1.3	26	1.1	21	1	17	0.7	15	0.6
Non-Resident Alien	22	0.9	17	0.7	25	0.9	29	1.1	23	0.9
Not Reported	<u>86</u>	<u>3.4</u>	<u>56</u>	<u>2.3</u>	<u>56</u>	<u>2.1</u>	<u>51</u>	<u>2</u>	<u>42</u>	<u>1.7</u>
<i>Total P-T Students</i>	<i>2,527</i>	<i>100.0</i>	<i>2454</i>	<i>100.5</i>	<i>2680</i>	<i>100.6</i>	<i>2555</i>	<i>99.9</i>	<i>2605</i>	<i>100.1</i>
<b><i>Total All Students</i></b>										
White	10,750	88.4	10,394	89.2	10,431	90	10,256	90	10,024	90.1
Black	458	3.8	441	3.8	464	4	470	4.1	481	4.3
American Indian/Alaskan Native	46	0.4	52	0.4	46	0.4	51	0.4	41	0.4
Asian/Pacific Islander	168	1.4	147	1.3	132	1.1	118	1	131	1.2
Hispanic	138	1.1	126	1.1	107	1	109	1	96	0.9
Non-Resident Alien	287	2.4	268	2.3	245	2.1	219	1.9	198	1.8
Not Reported	<u>309</u>	<u>2.5</u>	<u>228</u>	<u>2</u>	<u>210</u>	<u>1.8</u>	<u>172</u>	<u>1.5</u>	<u>160</u>	<u>1.4</u>
<i>Total All Students</i>	<i>12,156</i>	<i>100.0</i>	<i>11656</i>	<i>100.1</i>	<i>11635</i>	<i>100.4</i>	<i>11395</i>	<i>99.9</i>	<i>11131</i>	<i>100.1</i>

Source: Office of Institutional Research